



## 6th grade Learn At Home Plan - May 28

Please refer to the directions below. Place a check next to the activities you completed. Recommended time to complete these activities:

**Grades 6 - 8 = Approximately 2-3 hours /day**

Students are expected to complete daily activities.

Subject	Directions and Activities	Activity Complete (check here)
<b>English Language Arts</b>	Work on Poetry project	
<b>Reading</b>	The second assignment this week goes with a story called "Animal Advocate". After reading the story you are required to write a summary of what you read. Follow the instructions for the summary in my Google Classroom. Try to complete the assignment by the end of the week.	
<b>Reading Lab 6</b>	Continue to work on Study Island.	
<b>Enrichment Reading</b>	Continue working on <i>The Giver</i> project. You should be drafting your paragraph at this point. Go to our Google classroom for details.	
<b>Math</b>	Transformations Part 3 See Google Classroom for a lesson about rotations	
<b>Science</b>	Please continue to see Google Classroom for daily/weekly activities May 26- 27 Virtual Field Trip video and vernal pool research May 28 Bill Nye Energy May 29 5.1 Text Section - Measuring Motion	
<b>Social Studies</b>	Go to Google Classroom to find the information on our last full unit on "Oceania and Antarctica". This unit will cover Australia, New Zealand, and, of course, Antarctica	

<b>Wheel Courses</b>	<input type="checkbox"/> Art Join us in <a href="#">6th Grade Art Classroom</a> as we explore art theme: “Touch & Feel” <input type="checkbox"/> Music Students are to access their assignments in the Music 7 Google Classroom <input type="checkbox"/> Media Technology -Database Activity 2 - On classroom <input type="checkbox"/> FACS Please go to our Google for posted assignments.  <input type="checkbox"/> Outdoor Education ; join me in the classroom for some follow up questions to the eyewitness fish video you watched on Tuesday.	
<b>Math Foundations</b>	Please complete 4 Buzzmath lessons this week. The lessons must be from your in class sheet (Mr. Barrows classes only) or it may be from your grade level book. Lessons should be completed by 3:00 on Friday.	
<b>Band / Choir</b>	Students are to access their assignments within their ensemble’s Google Classroom	
<b>PE/Wellness</b>	Mr. Herb and Mr. Keenen Google Classroom code oirwua5 See go into google classroom and keep track of fitness on tracker. Everything is explained in the G classroom. EVERY WEEK NEED TO GO TO GOOGLE CLASSROOM AND DO A FITNESS TRACKER AND READ DOCUMENTS IN CLASSROOM AND COMPLETE ACTIVITIES.	
<b>Special Ed.</b>  <b>ELD Support</b>	Mrs. Bauman Reading <ul style="list-style-type: none"> <li>- Continue/Finish yesterday’s lesson</li> <li>- ALL WEEK ASSIGNMENT: Record yourself reading the assigned fluency passage ONE TIME and submit it to me in google classroom</li> </ul> Mrs. Bauman Language Arts <ul style="list-style-type: none"> <li>- Go into our google classroom and watch the whole video lesson.</li> <li>- 3. Edit your essay's lead. Make sure it is clear, interesting, states your STRONG opinion but does NOT give away any of your specific examples.</li> </ul> <p><b>Mrs. DeCesar’s pd. 3 ELD and pd. 8 ELD support classes:</b> Assignments will be posted on Google Classroom :)  <a href="https://classroom.google.com/u/1/c/NjQ2NDUwODczNDVa">https://classroom.google.com/u/1/c/NjQ2NDUwODczNDVa</a>  Zoom Meetings for 6<sup>th</sup> grade ELD: Tuesday and Thursday at 9:30 AM, link on Google Classroom</p>	

**GIFTED**

**Mrs. D-J's Enrichment Seminar:** There are two (2) Zoom meetings **today (Thursday)** for students to present their L-D debates. Go to our Google classroom for details.