



6th grade Learn At Home Plan - May 18

Please refer to the directions below. Place a check next to the activities you completed. Recommended time to complete these activities:

Grades 6 - 8 = Approximately 2-3 hours /day

Students are expected to complete daily activities.

Subject	Directions and Activities	Activity Complete (check here)
English Language Arts	Your assignment in Google Classroom is to open the Google Slide Show: "Verb Tense Flash Cards" and put it in presentation mode. Test your knowledge of verb tense using the slide show.	
Reading	The first assignment this week goes with a short fiction story called "The Roach". This story will review figurative language. Read the story and then complete the document. Try to have it complete and submitted by the end of the week. It is in my Google Classroom.	
Reading Lab	This week you will be focusing on nonfiction practice on Point of View on www.studyisland.com . Make sure you know your username and password. Try to get a 70% or a blue ribbon on the assignment. Good luck!	
Enrichment Reading	Monday and Tuesday: Read Chapters 17, 18, and 19 of <i>The Giver</i> and submit the follow-up assignment by Tuesday. Go to our Google classroom for the assignment.	
Math	See Google Classroom for a lesson on (9.3) Integers in the coordinate plane.	
Science	Continue to see Google Classroom for daily/weekly activities and assignments. May 18 - Finish assignment from Friday and turn in (atoms of different elements) - Check over some old work May 19 - Flocabulary Video and Vocab Cards May 20-22 Flocabulary activities (four total) May 22 - Virtual Field Trip (Vernal Pools) - will be posted soon	
Social Studies	Head on over to Google Classroom. This week we will be looking at CHINA!! The world's most populous country. Please remember that work is due for Friday May 22. Remember to hit the "turn in" button when the assignment is complete!!	

Wheel Courses	<input type="checkbox"/> Art Join our 6th Grade Art Classroom this week as we explore the Art of Doodling! <input type="checkbox"/> Music Students are to access their assignments in the Music 6 Google Classroom <input type="checkbox"/> Media Technology - Visit Google Classroom for our assignment on Website Evaluation/CARDS <input type="checkbox"/> FACS Please go to our Google Classroom for posted assignments. <input type="checkbox"/> Outdoor Education : Join me in the classroom for our lesson today on Canoe safety	
Math Foundations	Please complete 5 Buzzmath lessons this week. The lessons must be from your in class sheet (Mr. Barrows classes only) or it may be from your grade level book. Lessons should be completed by 3:00 on Friday.	
Band / Choir	Students are to access their assignments within their ensemble's Google Classroom	
PE/Wellness	Mr. Herb and Mr. Keenen Google Classroom code oirwua5 See go into google classroom and keep track of fitness on tracker. Everything is explained in the G classroom. EVERY WEEK NEED TO GO TO GOOGLE CLASSROOM AND DO A FITNESS TRACKER AND READ DOCUMENTS IN CLASSROOM AND COMPLETE ACTIVITIES.	
Special Ed. ELD Support	<p>Ms. Holtzman's Social Skills--please see my googleclassroomhttps://classroom.google.com/u/0/c/MTYzOTM1MDg1OFpa and Zoom meeting Wednesday @ 10</p> <p>Mrs. Bauman Language Arts</p> <ul style="list-style-type: none"> - Go to the Language Arts Google Classroom - Watch the video and fill in the google slides for our spelling lesson today. <p>Mrs. Bauman Reading</p> <ul style="list-style-type: none"> - In our google classroom watch the video with today's lesson on Sequence of Events and review the graphic organizer - All week assignment: Read, record and post your fluency passage. You only have to do this ONE TIME during the week. <p>Mrs. DeCesar's pd. 3 ELD and pd. 8 ELD support classes: Assignments will be posted on Google Classroom :) https://classroom.google.com/u/1/c/NjQ2NDUwODczNDVa Zoom Meetings for 6th grade ELD: Tuesday and Thursday at 9:30 AM, link on Google Classroom</p>	

GIFTED	Mrs. D-J's Enrichment Seminar: 1. Finish/Revise your "Think-Through" template as needed. 2. Strictly adhering to the template, make a video recording of your argument. Groups will need to share video segments with one designated group member, who will compile the segments into a single video. 3. Share your video with me on Google drive by this Friday, May 22. *Note: There will be an optional Zoom meeting at 1:00 on Tuesday.	