



## 6th grade Learn At Home Plan - May 11

Please refer to the directions below. Place a check next to the activities you completed. Recommended time to complete these activities:

**Grades 6 - 8 = Approximately 2-3 hours /day**

Students are expected to complete daily activities.

Subject	Directions and Activities	Activity Complete (check here)
<b>English Language Arts</b>	<p>Writing: 2 blogs due May 15th. See Writing Assignment in Classwork in Google Classroom. Questions about writing, verbs, or anything else? I'm experimenting with office hours Monday:</p> <p>LA-1 10:00-10:30            LA-3 1030-11:00            LA-4 11:00-11:30            LA-5 1:00-1:30            LA-6 1:30-2:00</p> <p>Also, in Google Classroom / Classwork from last week: Please log in to Study.com and create an account if you haven't already.</p> <p>Flashcards for the principal parts of irregular verbs.</p>	
<b>Reading</b>	<p>The first assignment this week is an article titled "Saving America's Wolves". After reading the article you will be working to identify different types of nonfiction text structures that the author uses throughout her writing. There will also be videos for you to watch that will go with what you are learning.</p> <p>This assignment is in my Google Classroom.</p>	
<b>Reading Lab</b>	<p>This week we will be working on Nonfiction. You will be completing a Study Island practice this week on finding the main idea. Go to <a href="http://www.studyisland.com">www.studyisland.com</a> to complete. Remember, you should try for a 70% or a blue ribbon. IF you need your username and password, please contact Mrs. B.</p>	
<b>Enrichment Reading</b>	<p>Today, you'll read chapters 13 AND 14 of <i>The Giver</i> (about 17 pages total). You may move ahead to the reading comprehension check (to be completed tomorrow) if you like. Go to our Google classroom if you need to access the electronic text.</p>	
<b>Math</b>	<p>Multiplying/Dividing Integers... check Google classroom.</p>	
<b>Science</b>	<p>Continue to use Google Classroom to access daily/weekly activities and assignments.</p>	

	<p>May 11-12 Enrichment lesson - Chicken Breeds &amp; Genetics (Video lesson and Google Slides assignment)</p> <p>May 13-14 Diversity in Science Research Assignment (Google Doc)</p> <p>May 15 (Due May 18) Atoms of Different Elements (video lesson and Google Slides assignment)</p>	
<b>Social Studies</b>	<p>Head on over to Google Classroom. This week we will be moving to Asia!! You will be completing 3 assignments this week.</p> <ol style="list-style-type: none"> <li>1. Mapping Asia - Physical and Human Geography - Complete Google Form</li> <li>2. Lesson 29 - Mount Everest: Climbing the World's Tallest Physical Feature - answer questions</li> <li>3. Mount Everest Video from HBO - answer questions</li> </ol>	
<b>Wheel Courses</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Art Join us in <a href="#">6th Grade Art Classroom</a> as we explore the theme <i>Light &amp; Shadow</i> this week.</li> <li><input type="checkbox"/> Music Students are to access their assignments in the Music 6 Google Classroom -Melody</li> <li><input type="checkbox"/> Media Technology - Complete assignment - "Wikipedia" on Google Classroom. Here's our <a href="#">checklist</a> for week 6</li> <li><input type="checkbox"/> FACS Please go to our Google Classroom for posted assignments.</li> <li><input type="checkbox"/> Outdoor Education: Join me in the classroom for our lesson today about the Tribal Competition game at Canadensis</li> </ul>	
<b>Math Foundations</b>	<p>Option 1: Complete 5 Buzzmath lessons each week over the next 3 weeks for a total of 15 lessons.</p> <p>Option 2: Design and build a model carnival. Follow this <a href="#">link to the project website</a> where you can get the information and submit your work.</p>	
<b>Band / Choir</b>	<p>Students are to access their assignments within their ensemble's Google Classroom</p>	
<b>PE/Wellness</b>	<p>Mr. Herb and Mr. Keenen Google Classroom code oirwua5</p> <p>See go into google classroom and keep track of fitness on tracker. Everything is explained in the G classroom. EVERY WEEK NEED TO GO TO GOOGLE CLASSROOM AND DO A FITNESS TRACKER AND READ DOCUMENTS IN CLASSROOM AND COMPLETE ACTIVITIES.</p>	
<b>Special Ed.</b> <b>ELD Support</b>	<p>Mrs. Bauman Reading:</p> <ul style="list-style-type: none"> <li>- Fact &amp; Opinion Zoom at Noon</li> </ul> <p>Topic: Mrs. Bauman's Reading</p> <p>Time: May 11, 2020 12:00 PM Eastern Time (US and Canada)</p> <p><a href="https://zoom.us/j/97633079674?pwd=aFVyYXoxTVNTR2dtZ1pHZUkvWWFydz09">https://zoom.us/j/97633079674?pwd=aFVyYXoxTVNTR2dtZ1pHZUkvWWFydz09</a></p>	

Meeting ID: 976 3307 9674  
Password: 9diynA

- **All week assignment:** You are going to create a Google Slides using what we have learned about Fact & Opinion. Directions and a sample are in our Reading Google Classroom.
- Complete the reading fluency assignment ONE TIME anytime during the week

Mrs. Bauman Language Arts:

- Open up our Language Arts Google Classroom. You will watch the video with our spelling lesson. Fill your answers in on the google slides
- **All week assignment:** We are starting Opinion writing. See google classroom for details. We are writing a first attempt (sort of like a pre-test) at an opinion essay this week.

**Mrs. DeCesar's pd. 3 ELD and pd. 8 ELD support classes:** Assignments will be posted on Google Classroom :)

<https://classroom.google.com/u/1/c/NjQ2NDUwODczNDVa>

Zoom Meetings for 6<sup>th</sup> grade ELD: Tuesday and Thursday at 9:30 AM, link on Google Classroom

**GIFTED**

**Mrs. D-J's Enrichment Seminar:** **Today**, go to our Google classroom and complete the Inquiry document. You may then begin to work on your Lincoln-Douglas "Think-Through" template, which has been shared with you (and any group members) on your Google drive (not Classroom). The L-D template will be your typed argument, so it is essential that you complete it.

**Tuesday, Wednesday, and Thursday:** There will be three (3) Zoom meetings this week. You are expected to check in during those Zoom meetings, even if it is briefly. The Zoom meetings also will be opportunities for you to collaborate with your group members. Go to our Google classroom for the times and links.

By **Friday**, you should complete your L-D debate template. For most of you, this will be a collaborative process. Share the load.