



K-5 Learn At Home Plan - May 11, 2020

Grade: 2

Please refer to the directions below. Place a check next to the activities your child completed. Students should be prepared to submit electronically, as per your teacher's directions. Recommended time to complete these activities:

Grades K-2 = Approximately 1-2 hours/day

Grades 3-5 = Approximately 2-3 hours /day

Subject	Directions and Activities	Completed activity (check here)
English Language Arts	<ol style="list-style-type: none">1. Watch the Read aloud-When the Monkeys Came Back2. Listen to the howler monkeys on Epic!3. Answer the questions <p><i>All are included in When the Monkeys Came Back activity in Seesaw</i></p>	
Math	Complete the Time Review on Seesaw . Be sure to watch the video that is linked in the activity first.	
Science/ Social Studies	<p><u><i>Social Studies: US Symbols:</i></u> What is a Symbol? Seesaw</p> <p><u><i>Science: Weather:</i></u> Using your Daily Weather Tracking chart, analyze your data by making a bar graph OR line graph using this document. <i>The attached document will also be posted to Seesaw</i></p>	

Specials	<p>Your student should complete the assignment for:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Art (Mrs. Kort) Kort, Erin / My Homepage <input type="checkbox"/> Music (Mrs. Dixon and Mrs. Beam) Dixon, Roxanne / Roxanne Dixon's Page <input type="checkbox"/> PE/Health (Mr. Jutkus) Jutkus, Dave / My Home Page <input type="checkbox"/> Counseling Grades K-2 (Mrs. Barr) Barr, Jackie / Counselor's Corner <input type="checkbox"/> Counseling Grades 3-5 (Ms. Lantaff) Lantaff, Katie / Home Page <p>*Band students-- Follow information each week from Mrs. Beam Beam, Melodie / My Homepage</p> <p>**Chorus students-- Follow information each week from Mrs. Dixon Dixon, Roxanne / Elementary Chorus</p>	
Title 1 Reading Support	<p>Mrs. Carter's Web Site</p> <p>Daily Reading Quests</p> <p>Daily Reading Quests</p> <p>This site is offered by Scholastic.com. Read an article, story, or chapter of a book. Choose a new book or a favorite “old friend”! Then choose an activity from the list. Activities are fun and easy to do, and they feature fun ways to respond to reading.</p> <p>Responding to this lesson:</p> <p>If you are able,</p> <ul style="list-style-type: none"> ● snap a photo of your written response or picture ● take a video of your response. <p>Send your photos or videos to Mrs. Carter at scarter@camphillsd.k12.pa.us.</p>	
Special Education	<p>Mrs. Casale's Webpage</p> <p>Modifications and accommodations for assignments can be found on Mrs. Casale's website.</p> <p>Ms. Dunlap's students should look at the individual plan sent via Seesaw and email.</p> <p>Speech Therapy students - Please look at your individual SeeSaw account for your speech-language assignments</p>	
English Language Support	<p>-Go to Mrs. Crump's Website https://www.camphillsd.k12.pa.us/Page/888 for activities and information.</p>	

	-See the Second Grade "Learn at Home Plan" for May 11. Open the May 11 to May 15 folder on the left side of the page.	
Gifted Support		