



## K-5 Learn At Home Plan - May 14, 2020

### Grade: 2

Please refer to the directions below. Place a check next to the activities your child completed. Students should be prepared to submit electronically, as per your teacher's directions. Recommended time to complete these activities:

**Grades K-2** = Approximately 1-2 hours/day

**Grades 3-5** = Approximately 2-3 hours /day

Subject	Directions and Activities	Completed activity (check here)
English Language Arts	Complete <i>Monkey's Meal</i> fluency activity on <a href="#">Seesaw</a>	
Math	<b>Coin Sort-</b> Grab a handful of coins from your piggy bank or ask your parents for some help. Practice identifying each coin by name and value. You can use this <a href="#">sorting mat</a> or create your own. Send your teacher a picture of your sort on <a href="#">Seesaw</a> . <i>If you are unable to use real coins to sort you can complete the coin sort on <a href="#">Seesaw</a>.</i>	
Science/ Social Studies	<u><i>Social Studies: US Symbols</i></u> Science with The Statue of Liberty on <a href="#">Seesaw</a>  <u><i>Science: Weather and Water Cycle:</i></u> Complete the Types of Precipitation matching activity on <a href="#">Seesaw</a>	

<b>Specials</b>	<p>Your student should complete the assignment for:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Art (Mrs. Kort) <a href="#">Kort, Erin / My Homepage</a></li> <li><input type="checkbox"/> <b>Music (Mrs. Dixon and Mrs. Beam) <a href="#">Dixon, Roxanne / Roxanne Dixon's Page</a></b></li> <li><input type="checkbox"/> PE/Health (Mr. Jutkus) <a href="#">Jutkus, Dave / My Home Page</a></li> <li><input type="checkbox"/> Counseling Grades K-2 (Mrs. Barr) <a href="#">Barr, Jackie / Counselor's Corner</a></li> <li><input type="checkbox"/> Counseling Grades 3-5 (Ms. Lantaff) <a href="#">Lantaff, Katie / Home Page</a></li> </ul> <p>*Band students-- Follow information each week from Mrs. Beam <a href="#">Beam, Melodie / My Homepage</a></p> <p>**Chorus students-- Follow information each week from Mrs. Dixon <a href="#">Dixon, Roxanne / Elementary Chorus</a></p>	
<b>Title 1 Reading Support</b>	<p><a href="#">Mrs. Carter's Web Site</a></p> <p><b>Reading a Fiction Book OR Reading Decodable Books</b></p> <p><b>*Choose the title(s) that most closely matches your reading level. You can find your reading level on the Reading Academy report card Mrs. Carter sent on Wednesday, 4/8. You can also do a picture walk and then read the beginning pages of a book to see if it is a good level to help you learn. Can you read more than one book? Of course!!!!</b></p> <p>You have all week to complete this lesson!</p> <p><b>Responding to this lesson:</b></p> <p>See the lesson plan for the books you read to see ways to respond.</p>	
<b>Special Education</b>	<p><a href="#">Mrs. Casale's Webpage</a></p> <p>Modifications and accommodations for assignments can be found on Mrs. Casale's website.</p> <p>Ms. Dunlap's students should look at the individual plan sent via Seesaw and email.</p> <p>Speech Therapy students - Please look at your individual SeeSaw account for your speech-language assignments</p>	
<b>English Language Support</b>	<p>-Go to Mrs. Crump's Website <a href="https://www.camphillsd.k12.pa.us/Page/888">https://www.camphillsd.k12.pa.us/Page/888</a> for activities and information.</p> <p>-See the Second Grade "Learn at Home Plan" for May 14. Open the May 11 to May 15 folder on the left side of the page.</p>	

<b>Gifted Support</b>		
-----------------------	--	--