



## 6th grade Learn At Home Plan - (May 4)

Please refer to the directions below. Place a check next to the activities you completed. Recommended time to complete these activities:

**Grades 6 - 8 = Approximately 2-3 hours /day**

Students are expected to complete daily activities.

Subject	Directions and Activities	Activity Complete (check here)
<b>English Language Arts</b>	What makes good narration? A clear plotline? A purpose? Sensory details? Dialogue? Suspense? Well defined characters? Check out this excellent example to listen to a great story and find out. Go to Google Classroom: Open Edpuzzle. Watch Michaela Murphy's Moth Story "The All-Star Game." Answer the questions as you go.	
<b>Reading</b>	The first assignment for the week is to read an article from Scope magazine called "Nothing Holds Me Back" about a young teen who is blind. You will be working on finding supporting details for the main idea of the article and also character traits of Noah, the blind boy.  The article and assignment are in my Google Classroom. Due date is Friday, May 8th.	
<b>Reading Lab 6</b>	This week you will be completing one practice on <a href="#">Study Island</a> on Figurative Language. Please contact Mrs. Bolcavage if you need your username and password. Remember you may take the practice as many times as you like to get a BLUE ribbon or 70% accuracy. If you have not completed the past lessons, you may go back and complete them for a score. Completed practice is due by Friday at 11:59pm.	
<b>Enrichment Reading</b>	Today you'll read Chapter 11 from <i>The Giver</i> . Go to our Google classroom if you need to access the electronic copy of the book.	
<b>Math</b>	Integers and Absolute Value: watch a vid, then complete the worksheet See google classroom for details.	
<b>Science</b>	Continue using Google Classroom for Daily/weekly activities  May 4-5 Atomic history and parts of atoms (Video lesson and fill in Google Doc) May 6 Atoms Family story (powerpoint lesson and Google Doc) May 7-8 Atomic Basics and Periodic Table (Video lesson and fill in Google Slide)	

<b>Social Studies</b>	<p>IMPORTANT - Complete the "Scheduling Survey" on Google Classroom for Mrs. Debias</p> <p>Go to Google Classroom - Complete the "Istanbul - Student Work" document. On this document you will be doing three tasks.</p> <ol style="list-style-type: none"> <li>1. Complete the book information about Istanbul by answering the state questions</li> <li>2. Watch the video on Istanbul Tourist Attractions and answer the questions</li> <li>3. Watch the video on The Silk Road and write the required paragraph</li> </ol>	
<b>Wheel Courses</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Art Join us in <a href="#">6th Grade Art Classroom</a> where we explore Line and Art inspired by the Ocean Ecosystem this week.</li> <li><input type="checkbox"/> Music Music Students are to access their assignments in the Music 6 Google Classroom -StarWars DAY</li> <li><input type="checkbox"/> Media Technology - Please take our 6th Grade Remote Class Survey and do the "Traffic Lights" Assignment (both in Google classroom). Here is our <a href="#">checklist</a> for the week.</li> <li><input type="checkbox"/> FACS Please go to our Google Classroom for posted assignments on first impressions.</li> <li><input type="checkbox"/> Outdoor Education ; join me in the classroom where we will talk about Amphibians and Reptiles class at Canadensis. Specifically Amphibians today.</li> </ul>	
<b>Math Foundations</b>	<p>Option 1: Complete 5 Buzzmath lessons each week over the next 3 weeks for a total of 15 lessons.</p> <p>Option 2: Design and build a model carnival. Follow this <a href="#">link to the project website</a> where you can get the information and submit your work.</p>	
<b>Band / Choir</b>	<p>Students are to access their assignments within their ensemble's Google Classroom</p>	
<b>PE/Wellness</b>	<p>Mr. Herb and Mr. Keenen Google Classroom code oirwua5</p> <p>See go into google classroom and keep track of fitness on tracker. Everything is explained in the G classroom. EVERY WEEK NEED TO GO TO GOOGLE CLASSROOM AND DO A FITNESS TRACKER AND READ DOCUMENTS IN CLASSROOM AND COMPLETE ACTIVITIES.</p>	
<b>Special Ed.</b> <b>ELD Support</b>	<p><b>Mrs. Bauman Language Arts:</b></p> <ol style="list-style-type: none"> <li>1. Sign up for my Language Arts Google Classroom. Class Code <b>5h6vcly</b></li> <li>2. Today you have 3 activities ALL IN GOOGLE CLASSROOM. Don't worry, they are quick! First, watch the video I recorded about Verb Tenses.</li> <li>3. As you watch the video, fill in the graphic organizer. You can type right in the Verb Tense Graphic Organizer!</li> <li>4. Finally, using the notes you took, complete the "Past, Present, &amp; Future Tenses" form.</li> </ol>	

\*\*\*This is my first time using Google Classroom so if you see errors or are having troubles, please email me [cbauman@camphillsd.k12.pa.us](mailto:cbauman@camphillsd.k12.pa.us) I might have made a mistake!\*\*\*

**Mrs. Bauman Reading:**

1. Sign up for my Reading Google Classroom. Class Code 5d2wpyp
2. Watch the video in Google Classroom about Fact & Opinion in reading.
3. Fill out the graphic organizer that goes along with it.
4. Complete the word sort by clicking on each statement at the bottom and drag it into the correct column. Don't forget to "turn it in" when you are done!

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**Ms. Holtzman's Social Skills**--please see my googleclassroom<https://classroom.google.com/u/0/c/MTYzOTM1MDg1OFpa> and Zoom meeting Wednesday @ 10

**Mrs. DeCesar's pd. 3 ELD and pd. 8 ELD support classes:** Assignments will be posted on Google Classroom :)

<https://classroom.google.com/u/1/c/NjQ2NDUwODczNDVa>

Zoom Meetings for 6<sup>th</sup> grade ELD: Tuesday and Thursday at 9:30 AM, link on Google Classroom

**GIFTED**

**Mrs. D-J's Enrichment Seminar:** You'll have two assignments this week.

- 1) Read the Unit 1 Introduction to L-D Debate and answer the seven (7) reading check questions on the Google form.
- 2) Watch the short video on the historical context of L-D debates, as well as the sample L-D debate on violent revolutions. Go to our Google classroom for both assignments.