



6th grade Learn At Home Plan - (May 5)

Please refer to the directions below. Place a check next to the activities you completed. Recommended time to complete these activities:

Grades 6 - 8 = Approximately 2-3 hours /day

Students are expected to complete daily activities.

Subject	Directions and Activities	Activity Complete (check here)
English Language Arts	<p>Writing Day: Use this day to write one of your blog posts. Finished? Use this day to edit and revise your past work. Read other blog posts and comment in Google Classroom. Communicate with me if you have questions, upload your finished blogs to Google Classroom and Kidblog. You might want to check the student portal today, too, to see which writing projects I marked off for you. If I didn't mark off an assignment for you, you should email or message me in Google Classroom. Remember 10-20 minutes of writing can keep you on track. All blogs due May 15th.</p>	
Reading	<p>SAME INFORMATION AS YESTERDAY - CONTINUE WORKING ON "NOTHING HOLDS ME BACK".</p> <p>The first assignment for the week is to read an article from Scope magazine called "Nothing Holds Me Back" about a young teen who is blind. You will be working on finding supporting details for the main idea of the article and also character traits of Noah, the blind boy.</p> <p>The article and assignment are in my Google Classroom. Due date is Friday, May 8th.</p>	
Reading Lab 6	Study Island practice this week on Figurative Language	
Enrichment Reading	Today you'll complete a Reading Check for Chapter 11 of <i>The Giver</i> . Go to our Google classroom for the assignment.	
Math	Comparing and Ordering Integers See google classroom for details: Complete the worksheet and play a game @ CoolMath	
Science	<p>Continue using Google Classroom for Daily/weekly activities</p> <p>May 4-5 Atomic history and parts of atoms (Video lesson and fill in Google Doc) May 6 Atoms Family story (powerpoint lesson and Google Doc) May 7-8 Atomic Basics and Periodic Table (Video lesson and fill in Google Slide)</p>	

Social Studies	<p>Go to Google Classroom - Complete the "Istanbul - Student Work" document. On this document you will be doing three tasks.</p> <ol style="list-style-type: none"> 1. Complete the book information about Istanbul by answering the state questions 2. Watch the video on Istanbul Tourist Attractions and answer the questions 3. Watch the video on The Silk Road and write the required paragraph 	
Wheel Courses	<ul style="list-style-type: none"> <input type="checkbox"/> Art Join us in 6th Grade Art Classroom where we explore Line and Art inspired by the Ocean Ecosystem this week. <input type="checkbox"/> Music Music Students are to access their assignments in the Music 6 Google Classroom - Composing <input type="checkbox"/> Media Technology - Go to Google Classroom to Watch the TED Talk, "Why You Should Learn to Program," and answer the Question posted there as well. <input type="checkbox"/> FACS Please go to our Google Classroom for posted assignments on first impressions. <input type="checkbox"/> Outdoor Education ; join me in the classroom for an awesome conversation on Reptiles and the reptiles of Canadensis. 	
Math Foundations	<p>Option 1: Complete 5 Buzzmath lessons each week over the next 3 weeks for a total of 15 lessons.</p> <p>Option 2: Design and build a model carnival. Follow this link to the project website where you can get the information and submit your work.</p>	
Band / Choir	<p>Students are to access their assignments within their ensemble's Google Classroom</p>	
PE/Wellness	<p>Mr. Herb and Mr. Keenen Google Classroom code oirwua5</p> <p>See go into google classroom and keep track of fitness on tracker. Everything is explained in the G classroom. EVERY WEEK NEED TO GO TO GOOGLE CLASSROOM AND DO A FITNESS TRACKER AND READ DOCUMENTS IN CLASSROOM AND COMPLETE ACTIVITIES.</p>	
Special Ed. ELD Support	<p>Mrs. Bauman Language Arts:</p> <ol style="list-style-type: none"> 1. Go to my Google classroom and review the graphic organizer you completed yesterday. 2. Next complete the "Verb Tense" fill in the blank form. <p>Mrs. Bauman Reading</p> <ol style="list-style-type: none"> 1. Go to my Google Classroom & Watch the video of me reading "The Greatest President" and modeling how to identify fact & opinions in a passage along with clue words. 2. Check your graphic organizer from yesterday, I posted the filled in organizer 	

3. Read "Elephants Should Be Free". Read it aloud 1 time without highlighting any text. The second time, you will highlight facts in yellow, opinions in blue, and underline clue words. Make sure you turn it in when you are done!

Mrs. Bauman Study Hall:

2-2:30 Study Hall on Zoom

Join Zoom Meeting

<https://zoom.us/j/97240623378?pwd=ZFpVSzEyVnFnRUZGbmJreXpKcU0wZz09>

Meeting ID: 972 4062 3378

Password: 5E7Hyg

Ms. Holtzman's Social Skills--please see my

googleclassroom <https://classroom.google.com/u/0/c/MTYzOTM1MDg1OFpa> and Zoom meeting Wednesday @ 10

Mrs. DeCesar's pd. 3 ELD and pd. 8 ELD support classes: Assignments will be posted on Google Classroom :)

<https://classroom.google.com/u/1/c/NjQ2NDUwODczNDVa>

Zoom Meetings for 6th grade ELD: Tuesday and Thursday at 9:30 AM, link on Google Classroom

GIFTED

Mrs. D-J's Enrichment Seminar: You'll have two assignments this week.

1) Read the Unit 1 Introduction to L-D Debate and answer the seven (7) reading check questions on the Google form.

2) Watch the short video on the historical context of L-D debates, as well as the sample L-D debate on violent revolutions. Go to our Google classroom for both assignments.