



## 6th grade Learn At Home Plan - (May 6)

Please refer to the directions below. Place a check next to the activities you completed. Recommended time to complete these activities:

**Grades 6 - 8** = Approximately 2-3 hours /day

Students are expected to complete daily activities.

Subject	Directions and Activities	Activity Complete (check here)
<b>English Language Arts</b>	Go to Google Classroom to learn about present, past and future tense.	
<b>Reading</b>	The second assignment for the week is a short fiction story titled, "If I Were a Superhero". After reading you will be identifying internal and external conflicts of the main character.  The story and assignment are in my Google Classroom. Work to finish the assignment by the end of the week, Friday, May 8th.	
<b>Reading Lab 6</b>	Study Island practice this week	
<b>Enrichment Reading</b>	Today you'll read Chapter 12 of <i>The Giver</i> . Go to our Google classroom if you need to access the electronic copy of the book.	
<b>Math</b>	Adding Integers: Using drawing to understand math problems See Google Classroom for details.	
<b>Science</b>	Continue using Google Classroom for Daily/weekly activities  May 4-5 Atomic history and parts of atoms (Video lesson and fill in Google Doc) May 6 Atoms Family story (powerpoint lesson and Google Doc) May 7-8 Atomic Basics and Periodic Table (Video lesson and fill in Google Slide)	

<b>Social Studies</b>	<p>Go to Google Classroom - Complete the "Istanbul - Student Work" document. On this document you will be doing three tasks.</p> <ol style="list-style-type: none"> <li>1. Complete the book information about Istanbul by answering the state questions</li> <li>2. Watch the video on Istanbul Tourist Attractions and answer the questions</li> <li>3. Watch the video on The Silk Road and write the required paragraph</li> </ol>	
<b>Wheel Courses</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Art Join us in <a href="#">6th Grade Art Classroom</a> where we explore Line and Art inspired by the Ocean Ecosystem this week.</li> <li><input type="checkbox"/> Music</li> <li><input type="checkbox"/> Media Technology - Cyberbullying assignment in Google Classroom</li> <li><input type="checkbox"/> FACS Please go to our Google Classroom for posted assignments on first impressions.</li> <li><input type="checkbox"/> Outdoor Education join me in the classroom for meet the staff wednesday. today we meet Mr. karl, Mrs. Davis, Mrs. Anthony, Mr. Zirkle, and Mrs. Shenk</li> </ul>	
<b>Math Foundations</b>	<p>Option 1: Complete 5 Buzzmath lessons each week over the next 3 weeks for a total of 15 lessons.</p> <p>Option 2: Design and build a model carnival. Follow this <a href="#">link to the project website</a> where you can get the information and submit your work.</p>	
<b>Band / Choir</b>	<p>Students are to access their assignments within their ensemble's Google Classroom</p>	
<b>PE/Wellness</b>	<p>Mr. Herb and Mr. Keenen Google Classroom code oirwua5</p> <p>See go into google classroom and keep track of fitness on tracker. Everything is explained in the G classroom. EVERY WEEK NEED TO GO TO GOOGLE CLASSROOM AND DO A FITNESS TRACKER AND READ DOCUMENTS IN CLASSROOM AND COMPLETE ACTIVITIES.</p>	
<b>Special Ed.</b> <b>ELD Support</b>	<p><b>Mrs. Bauman Language Arts:</b></p> <ol style="list-style-type: none"> <li>1. In Google classroom to watch the video I posted about Irregular Verbs</li> <li>2. Next complete the graphic organizer</li> </ol> <p><b>Mrs. Bauman Reading:</b></p> <ol style="list-style-type: none"> <li>1. Today you will go to <a href="https://www.raz-kids.com/">https://www.raz-kids.com/</a> and click "kids login".</li> <li>2. I have assigned the Fact or Opinion packet to you. Read aloud "Food Fight" and do the interactive sort of fact and opinion statements. And do the same thing for "Why We Need Zoos". You don't have anything to turn in on google classroom today!</li> </ol>	

	<p><b>Ms. Holtzman's Social Skills</b>--please see my googleclassroom<a href="https://classroom.google.com/u/0/c/MTYzOTM1MDg10Fpa">https://classroom.google.com/u/0/c/MTYzOTM1MDg10Fpa</a> and Zoom meeting Wednesday @ 10</p> <p><b>Mrs. DeCesar's pd. 3 ELD and pd. 8 ELD support classes:</b> Assignments will be posted on Google Classroom :)  <a href="https://classroom.google.com/u/1/c/NjQ2NDUwODczNDVa">https://classroom.google.com/u/1/c/NjQ2NDUwODczNDVa</a>  Zoom Meetings for 6<sup>th</sup> grade ELD: Tuesday and Thursday at 9:30 AM, link on Google Classroom</p>	
<p><b>GIFTED</b></p>	<p><b>Mrs. D-J's Enrichment Seminar:</b> You'll have two assignments this week.</p> <ol style="list-style-type: none"> <li>1) Read the Unit 1 Introduction to L-D Debate and answer the seven (7) reading check questions on the Google form.</li> <li>2) Watch the short video on the historical context of L-D debates, as well as the sample L-D debate on violent revolutions. Go to our Google classroom for both assignments.</li> </ol>	