



00A550

6th grade Learn At Home Plan - (Date)

Please refer to the directions below. Place a check next to the activities you completed. Recommended time to complete these activities:

Grades 6 - 8 = Approximately 2-3 hours /day

Students are expected to complete daily activities.

Subject	Directions and Activities	Activity Complete (check here)
English Language Arts	As always, check Google Classroom Assignments for all of this week's activities. Interactive worksheets to practice principal parts of regular and irregular verbs.	
Reading	Go to my Google Classroom for today's assignment. You have two options or articles to read from Scope . There is not an assignment for the articles but if you want to send me any comments, you may do that. This is the same for Friday also. It is the same two articles for both today and tomorrow.	
Enrichment Reading	Today you'll be completing your dialectical journal for Chapter 10 of <i>The Giver</i> . Go to our Google classroom for the template. Reminder: We'll be meeting as a class via Zoom--tomorrow at 11:00. I hope to see you all.	
Math	I figure it's time to see each other FACE TO FACE!!! Review of 8.6 (volume) and 8.7 (surface area). I'm doing my best to prepare for a zoom meeting for this lesson (OH BOY... I've got to admit, I'm a little nervous, but it should be fun!). Be sure to look in your google classroom stream for an invite to the lesson!	
Science	Continue to access your Science daily/weekly activities in Google Classroom April 27 - 6th Grade Team video April 28 - Atomic Theory Reading and Questions April 29 - The Atom Reading and Questions April 30 - Bill Nye atom episode May 1 - Catch up day	
Social Studies	Go to Google Classroom to find the assignment for Southwest and Central Asia - it includes a Google Form on the Physical and Human Geography, a document in regards to Lesson 24 - Oil in Southwest Asia, and a short video/question about the Persian Gulf War. Due by Friday May 1 @3:00pm!	

Wheel Courses	<input type="checkbox"/> Art Art students are to access their assignments in 6th Grade Art Classroom <input type="checkbox"/> Music Music Students are to access their assignments in the Music 6 Google Classroom <input type="checkbox"/> Media Technology -Work on Code.org for 20 minutes. The link and your goal are posted in Classroom. <input type="checkbox"/> FACS Please go to our Google Classroom for posted assignments. <input type="checkbox"/> Outdoor Education visit the classroom to watch the 2019 canadensis movie and other features. This lesson applies to Tuesday, Thursday and Friday. Answer the follow up Google Form upon completion	
Math Foundations	Option 1: Complete 5 Buzzmath lessons each week over the next 3 weeks for a total of 15 lessons. Option 2: Design and build a model carnival. Follow this link to the project website where you can get the information and submit your work.	
Band / Choir	Students are to access their assignments within their ensemble's Google Classroom	
PE/Wellness		
Special Ed. ELD Support	<p>Mrs. DeCesar's pd. 3 ELD and pd. 8 ELD support classes: Assignments will be posted on Google Classroom :) https://classroom.google.com/u/1/c/NjQ2NDUwODczNDVa</p> <p>Ms. Holtzman's Social Skills--please see my googleclassroomhttps://classroom.google.com/u/0/c/MTYzOTM1MDg1OFpa and Zoom meeting Wednesday @ 10</p> <p>Ms. Pound/Mrs. Bauman's Reading: On Reading A-Z a number of books have been assigned to you. Today's book is <i>Microbes: Friend or Foe</i>. Please read and listen to this book, then answer the questions. If you have any concerns, please email me.</p>	

	<p>ELA: Khan Academy: Log on and continue to practice your verb skills. If you have questions, I'd be more than happy to assist. Email me directly at apound@camphillsd.k12.pa.us</p> <p>All Special Ed.: Today's Study Hall Info: Join Zoom Meeting @2:00pm. This is an optional drop in study hall running from 2-2:30.</p> <p>Join Zoom Meeting https://zoom.us/j/91831693412?pwd=L29HYzF6RVBnN09UTmRQL1NqV2NWQT09</p> <p>Meeting ID: 918 3169 3412 Password: 043020</p>	
<p>GIFTED</p>	<p>Mrs. D-J's Enrichment Seminar: Your goal this week will be to locate one (1) <u>additional</u> source for your L-D debate topic and complete one (1) <u>additional</u> Cornell note sheet--for a total of five (5) completed note sheets. If you have fallen behind in your research, please catch up this week. Next week you will begin working on your argument. Everything you need is on our Google classroom.</p>	