

HEALTH & SAFETY REOPENING PLAN

Camp Hill School District



MESSAGE FROM THE SUPERINTENDENT

I want to begin by thanking all students, families and staff for demonstrating patience and support while waiting for final decisions to be made regarding the reopening of schools for the 2020-2021 school year. The decisions we have made, and will continue to make moving forward, are the most difficult we have encountered in public education. The safety of our students, staff, and community have been at the heart of all discussion regarding the reopening of schools. We have combed through numerous and, often times, conflicting guidance documents from the medical community and government and health officials. We have also taken the time to review the feedback we have received through multiple surveys, the Pandemic Task Force and other written or verbal recommendations provided to us by various stakeholders.

On June 3, the Department of Education (PDE) issued [Preliminary Guidance for Phased Reopening of Schools](#) to summarize safe operations recommendations by the Centers for Disease Control (CDC) and the Pennsylvania Department of Health (DoH), and to provide a starting point for school leaders to consider in preparations for the upcoming year. The [American Academy of Pediatrics \(AAP\) Guidelines](#) provided additional considerations for the reopening planning process.

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MESSAGE FROM THE SUPERINTENDENT CONTINUED

As of July 1, the Governor announced that schools in yellow or green counties were permitted to reopen for in-person instruction provided that schools adhere to PDE guidance. Recognizing that each school entity is unique and that all plans for the upcoming year must reflect local needs, all districts were tasked with creating a Health and Safety Plan to serve as the local guidelines for all school reopening activities. This Health and Safety Plan must be approved by the Camp Hill School District Board of Directors, submitted to PDE and posted on the school entity's publicly available website prior to the reopening of school and providing services to students.

In developing this reopening plan, we focused on multiple factors including: health and safety, social-emotional wellbeing, equity, context and flexibility. We have given careful consideration to the very real risks of the virus against the very real benefits of children being physically present (or put another way, the health risks of remote learning). As the fall arrives, while we still have the option of in school learning, we think it best to take advantage of the unique qualities of our district. Being mindful that parents will make decisions for their own children, we have presented options to accommodate different belief systems. From the outset, we acknowledge that well-intentioned, reasonable, thoughtful people can interpret the same data and come to differing conclusions. We believe that we have created a balanced plan that provides continuity of education while adhering to the guidelines provided by our government and local health authorities, keeping a careful eye on the constraints of our current budget, and providing logistical feasibility for students, families and staff.

I will stress again how critical it is for all of us to understand that our plans will need to remain flexible for the foreseeable future due to the ever shifting landscape that we are facing. Given the dynamic nature of the COVID-19 pandemic, the guidance we receive from government and health officials may continue to evolve as further research, data, and resources become available. Because ***we are required to follow all reopening guidelines set forth by our government and health officials***, this is a living and breathing document, which may need to be adjusted in response to changes in such guidance. All updates to this plan will be approved by the Board of Directors and will be communicated to all families and staff.

After careful consideration of PDE requirements and recommendations by AAP and the CDC, the leadership team and the 26 member task force has crafted this framework document, to be implemented by more exact building-specific plans being drafted now. I encourage you take the time to carefully read through the details of this reopening plan. We thank you for your continued patience, for partnering with us to empower our students to achieve their full potential and for helping us to make every day a great day to have Lion PRIDE!



CAMP HILL SCHOOL DISTRICT PANDEMIC TASK FORCE

Individual	Stakeholder Group Represented
Patricia Craig	CHSD Superintendent & Pandemic Coordinator
Tina Darchicourt	CHSD Business Manager
Kerry Chippo	CHSD Director of Buildings and Grounds
Tracey Quigley-Jones	CHSD Director of Special Ed./ Student Services
Rita Steele	CHSD Technology Director
Mark Ziegler	CH High School Principal
Leslee DeLong	CH Middle School Principal
Nick Snider	CHHS/CHMS Assistant Principal
Sandy Fauser	Eisenhower Elementary Principal
Eileen Czarnecki	Hoover Elementary Principal
Dena Higgins	CHSD Certified School Nurse
Terri Craig	Eisenhower Elementary Nurse
Kathleen Kadel	Hoover Elementary Nurse
Carrie Budman	CHEA Representative
Sue Smeltzer	CH High School Teacher
Brenda DeLellis-Johnson	CH Middle School Teacher
Brad Zangle	Eisenhower Elementary Teacher
Ami Preston	Hoover Elementary Teacher
Dr. Dan Hodge	Physician
Steve Knaub	CH High School Parent
Albert Sarvis	CH Middle School Parent
Elizabeth Rairigh	Eisenhower Elementary Parent
Ashley Poorman	Hoover Elementary Parent
Neil Connelly	CHSD School Board Member
Randy Gale	CHSD School Board Member
Laurie Kennedy	CHSD School Board Member



WHEN AND HOW WILL CHSD SCHOOLS REOPEN?

Recognizing differing attitudes and beliefs regarding the benefits and risks of in-person and remote instruction, the constantly shifting nature of the virus, and the data regarding community spread in Cumberland County (see link below chart), to begin the 2020-21 school year, we will implement a leveled approach to decision-making as detailed in the chart below. As more data becomes available or guidance from DoH changes, the criteria described in each of the levels may also change. All changes will be approved by the School Board.

*Level of Community Spread, based upon State and Local Public Health	Camp Hill School District Weekly Schedule Dependent on Level of Community Spread				
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LEVEL 1 Low / No Spread (incidence rate of 5 or less cases per day per 100,000 residents in Cumberland County in past week AND a 14-day downward trend in incidence rate)	Full in-person instruction for all learners (following key strategies and protocols) Full-time online CHSD CAOLA Learners	Full in-person instruction for all learners (following key strategies and protocols) Full-time online CHSD CAOLA Learners	Full in-person instruction for all learners (following key strategies and protocols) Full-time online CHSD CAOLA Learners	Full in-person instruction for all learners (following key strategies and protocols) Full-time online CHSD CAOLA Learners	Full in-person instruction for all learners (following key strategies and protocols) Full-time online CHSD CAOLA Learners
LEVEL 2 Moderate Spread (incidence rate of 6 to 100 cases per day per 100,000 residents in Cumberland County in the past week)	ESL/Special Education in person instruction Blended Learners Group in person instruction (following key strategies and protocols) Remote Learners Group remotely reviews resources/materials and completes independent work requirements developed by CHSD teachers utilizing Schoology Full-time online CHSD CAOLA Learners	ESL/Special Education in person instruction Blended Learners Group remotely reviews resources/materials and completes independent work requirements developed by CHSD teachers utilizing Schoology Remote Learners Group provided recorded and/or live online instruction developed by CHSD teachers and teacher office hours Full-time online CHSD CAOLA Learners	ESL/Special Education in person instruction Blended Learners Group in person instruction (following key strategies and protocols) Remote Learners Group remotely reviews resources/materials and completes independent work requirements developed by CHSD teachers utilizing Schoology Full-time online CHSD CAOLA Learners	ESL/Special Education in person instruction Blended Learners Group remotely reviews resources/materials and completes independent work requirements developed by CHSD teachers utilizing Schoology Remote Learners Group provided recorded and/or live online instruction by CHSD teachers and teacher office hours Full-time online CHSD CAOLA Learners	ESL/Special Education in person instruction Blended Learners Group in person instruction (following key strategies and protocols) Remote Learners Group remotely reviews resources/materials and completes independent work requirements developed by CHSD teachers utilizing Schoology Full-time online CHSD CAOLA Learners
LEVEL 3 Substantial Spread (incidence rate of greater than 100 cases per day per 100,000 residents in Cumberland County in the past week)	Full remote instruction-CHSD teachers Full-time online CHSD CAOLA Learners	Full remote instruction-CHSD teachers Full-time online CHSD CAOLA Learners	Full remote instruction-CHSD teachers Full-time online CHSD CAOLA Learners	Full remote instruction-CHSD teachers Full-time online CHSD CAOLA Learners	Full remote instruction-CHSD teachers Full-time online CHSD CAOLA Learners

*<https://www.health.pa.gov/topics/disease/coronavirus/Pages/Monitoring-Dashboard.aspx>

On September 8, 2020, schools in the Camp Hill School District will reopen at Level 2 which offers families multiple choices with regard to instructional models. Planning for a re-opening which includes both in-person and remote learning options will be grounded in a **new normal**. Almost all routines and procedures will look very different than in the past. To that end, building principals have formed building level task force teams to develop the building specific procedures and protocols that will need to be established and implemented. Over the course of the next few weeks, these new procedures and protocols will be finalized and additional information will be sent to all families from the building level. A brief synopsis of the four instructional models (as listed in Level 2) is on the next page.

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Some English Language Learners and Special Education Students: attend 5 days in-person

Blended Learners: attend in-person on Monday, Wednesday and Friday and will have independent online activities and assignments planned by their CHSD teachers on Tuesdays and Thursdays utilizing Schoology. This group may also attend the remote learner sessions on Tuesdays and Thursdays, if desired.

Remote Learners: receive all instruction virtually. On Monday, Wednesday and Friday they will complete independent learning activities and assignments planned by their CHSD teachers utilizing Schoology. On Tuesdays and Thursdays they will be provided with live or recorded instruction with their CHSD teachers and scheduled teacher office hours.

CHSD CAOLA Learners: receive full-time online instruction provided by CAOLA vendor teachers. For several years, the Camp Hill School District has partnered with the Capital Area Online Learning Association (CAOLA) through the Capital Area Intermediate Unit (CAIU) to offer online learning options for our secondary students. We are now expanding our partnership to offer a fully remote educational option for all students in grades K-12. A Frequently Asked Questions document can be accessed [here](#).

Following Board approval of this plan, families will be sent an electronic form to designate the instructional model they will choose for each of their students (**Blended**, **Remote**, or **CHSD CAOLA**). The Director of Student Services/Special Education and staff will provide specific information to **English Language Learners and Special Education students**.

It is critical to note that contingent upon level of community spread both in Cumberland County and CHSD, the decision to **change levels** will be evaluated by the leadership team and approved by the School Board.



HOW WILL SCHOLOGY SUPPORT IN-PERSON AND REMOTE LEARNING?

The remote learning that our families experienced this past spring was in response to the emergency closing that left no time for our students, staff and families to adequately prepare. Over the course of the summer, we have been able to purchase enough technology devices so that all students in grades K-12 will have access to a District-issued device, in the likely event that we need to shift to complete remote learning at any time during the school year. We have also purchased and will be implementing the Schoology Learning

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Management Platform. Schoology is an integrated learning management solution that provides course management, mobile learning, and support for system-wide communication. Schoology enables our students, parents and teachers to engage with learning materials and their school community from the classroom and beyond. We will implement Schoology in all of our classrooms to enhance connectivity and communication across the District. With Schoology, students can digitally submit homework assignments, review grades, participate in interactive discussions, receive announcements and feedback, take tests, write academic blogs, and more. As a parent, you will be able to view your child's activity within the platform.

Schoology can and will be utilized for in-person instruction, and it will also allow us to offer a more streamlined and enhanced remote learning experience than we were able to offer last spring during the school closures. Staff training has been scheduled this summer with the goal of full implementation of this platform to start the school year. **A HUGE thank you to the Lion Foundation** for the \$50,000 Tech Connect Grant that contributed to the purchase of these technology devices and resources. We are so grateful for their support and our strong, collaborative partnership.

Our Leadership team will continue to work with our teachers to develop standardized guidelines and procedures related to attendance and grading in a remote learning model. Should we need or be required to close our school buildings or the District during the school year, the move to complete remote learning will be seamless.

WHAT KEY STRATEGIES AND PROTOCOLS WILL BE FOLLOWED TO MITIGATE THE SPREAD OF COVID-19?

The Pennsylvania Department of Health (DOH) and the Department of Education (PDE) have issued [public health guidance](#) to assist Pre-K to 12 schools in developing and implementing Health and Safety Plans for returning to in-person instruction for the 2020-21 school year amidst the COVID-19 pandemic. This guidance is comprised of endorsed best practices for public health, and builds on [prior iterations](#) of school reopening guidance distributed by PDE. The CHSD strategies and protocols have been developed in alignment with the PDE/DOH documents and the [AAP guidelines](#).

Facilities Cleaning, Sanitizing, Disinfecting, and Ventilation

- Follow the [CDC's Guidance for Cleaning and Disinfecting Schools](#).*
- Clean and disinfect frequently touched surfaces and objects within the school at least daily, including door handles, sink handles and drinking fountains.*
- Weekly use of Clorox Total 360 Electrostatic Spray Disinfectant.*
- Implement and supervise enhanced daily and weekly cleaning, sanitizing and disinfecting of all surfaces throughout each building, with attention to frequently touched surfaces.*
- Encourage students to bring their own water to school. Communal water fountains will be limited to bottle filling only.*
- Ventilation protocols will adhere to CDC guidelines whenever possible and outside air flow will be increased through the mechanical system and opening of windows, to the greatest extent possible.*
- Unnecessary touch surfaces including, but not limited to, extra desks, furniture and soft surfaces were removed from classrooms.*

**Required by PDE to be addressed in the Health and Safety Plan.*

Social Distancing and Other Safety Protocols

- Develop a schedule so that student and staff groupings are as static as possible by having the same group of students stay with the same staff, based on age and developmental level of students.*
- Restrict interactions between groups of students to the maximum extent feasible.*
- Classroom sizes will be limited to 25 individuals (CDC recommendation). In situations which require larger groups, alternative locations will be utilized such as gymnasiums, auditorium, or other large spaces.*
- Observe social distancing practices of 3-6 feet apart to the maximum extent feasible and appropriate.*
- Refrain from scheduling large gatherings, events, and extracurricular activities before, during or after school including but not limited to field trips, assemblies, classroom parties or others that cannot maintain social distancing.*
- Turn desks to face in the same direction or have students sit on only one side of tables, spaced apart.*
- Develop and implement a plan for the unique needs of music programming (e.g., band, orchestra, choir) and transmission risk-mitigation protocols to address hygiene, disinfection of equipment, distancing during practice and competition, and numbers of participants.*
- Encourage daily open lunch provision for all students, particularly at the secondary level.*
- For those choosing to stay for lunch, serve meals in classrooms and the cafeteria ensuring provision of 3-6 feet social distancing.*
- Serve bag lunches and utilize disposable utensils only.*
- Teach and reinforce washing hands and covering coughs and sneezes among students and staff.*
- Implement hand sanitizing upon entry to the building and/or classrooms.*
- Scheduled handwashing or hand sanitizing breaks for all students.*
- Teach proper use of face coverings among all students and staff.*
- Provide protective face coverings to essential visitors when needed.*
- Purchase adequate supplies, and carefully monitor inventory, to support healthy hygiene behaviors, including face coverings, personal protective equipment, soap, hand sanitizer with at least 60 percent alcohol, paper towels, tissues, and no-touch trash cans.*
- Post signs on how to stop the spread of COVID-19, such as properly washing hands.*
- Work with health departments and local health care systems to disseminate hygiene and disinfection strategies for transmission prevention at home.*
- Post signs in highly visible locations (e.g., school entrances, restrooms) that promote everyday protective measures and describe how to stop the spread of germs.*
- Broadcast regular reminders in schools on reducing the spread of COVID-19.*
- Include messages about behaviors that prevent the spread of COVID-19 when communicating with staff and families (such as on school websites, in emails, and on school social media accounts).*
- Post free digital links to CDC's communications resources on the District website.*
- Restrict nonessential visitors and volunteers from entering the buildings.*
- Carefully review indoor facilities requests and require health, safety and sanitization protocol plans for approved requests.*
- Select and provide safe opportunities for exercise during recess and P.E. classes.*
- Ensure adequate supplies to minimize sharing of high touch materials to the maximum extent possible (e.g. games, recess and P.E. equipment, textbooks, art supplies, and devices) or limit use of supplies and equipment by one group of students at a time and clean and disinfect between use.*
- Follow Board approved CHSD Athletic Health and Safety Plan.*
- Clean and disinfect shared items between uses.

**Required by PDE to be addressed in the Health and Safety Plan.*

- Keep each student's belongings separated from others' in containers, cubbies, lockers or other areas to the greatest extent possible.
- Limit or close the use of communal spaces such as cafeterias and playgrounds. Disinfect in between staggered use.
- Stagger transition times to limit the number of students in hallways at any time to the maximum extent possible.
- Create designated traffic patterns in hallways.
- Utilize virtual group events, gatherings, or meetings, when appropriate and feasible.
- Communicate Health and Safety Plan with the Children's Center before and after school care program.

Monitoring Student and Staff Health

- Symptom screening should be completed by all parents/guardians at home each morning before the school day. Students with symptoms and/or a fever of 100.4 or higher should not come to school.*
- Symptom screenings should be performed by all district staff on themselves prior to leaving for work. Staff who are ill, have symptoms, and/or a fever of 100.4 or higher will refrain from coming to work.*
- Temperature screenings for students will be conducted daily by the District upon arrival to the building.*
- Maintain privacy during the temperature screening to the greatest extent possible.*
- Students will go to the nurse immediately if feeling symptomatic.*
- Isolation spaces will be established in each building to separate and care for anyone who exhibits COVID-19 like symptoms.*
- Students who exhibit COVID-19 like symptoms while in the building will be kept in an isolated area until they can be picked up by a parent or guardian.*
- Follow CDC guidelines to clean and disinfect areas used by a person displaying symptoms.*
- Notify local health officials, staff, and families of exposure or confirmed case while maintaining confidentiality.*
- Parents/guardians are strongly encouraged to communicate their student's COVID-19 symptoms and direct exposure to someone with COVID-19 when reporting an absence.*
- District staff will report COVID-19 symptoms and direct exposure to someone with COVID-19 when reporting an absence.*
- Follow the most recent CDC/DOH Guidance on Home Isolation or Quarantine and Returning to Work.*
 - [DOH Guidance on Home Isolation or Quarantine](#)
 - [CDC If You Are Sick Document](#)
- The established communication system will be used to report school closures to staff and families.

Other Considerations for Students and Staff

- Maintain communication with local and state authorities to determine current mitigation levels in the community.*
- Protect students at higher risk for severe illness by offering a full time on-line learning program through Capital Area Online Learning Association (CAOLA).*
- Limit all non-essential travel (including but not limited to: conferences, out of district meetings) to virtual participation, as necessary.*

**Required by PDE to be addressed in the Health and Safety Plan.*

- Carefully monitor and address equity and truancy risks and concerns relating to vulnerable populations such as homeless students, migrant students, English Learners and those served by the juvenile justice system.*
- Use of face coverings by staff and students will adhere to DoH and PDE guidelines. Staff and students will have face coverings with them (personal or District supplied) at all times.*
- Determine additional considerations and supports needed for students with disabilities and/or complex medical needs to ensure the safety of these students and the individuals providing services to these students on a case by case basis.
- Conduct staff training online or in small groups to limit the size of gatherings.
- Stagger in-person staff training schedules based on plan implementation timelines.
- Disseminate and update staff training documents as a reference.
- Post Health and Safety Plan on the District website.
- Ensure communications are in common languages spoken at school and easily understandable.
- Provide regularly updated information on the District website and in parent letters.
- Encourage caregivers and families to practice and reinforce good prevention habits at home and within their families.
- Frequently remind parents/guardians to keep children at home if they have a fever or are sick with any illness.
- Provide information to prepare parents/guardians for remote learning if school is temporarily dismissed.

**Required by PDE to be addressed in the Health and Safety Plan.*



WHAT DO I NEED TO KNOW ABOUT FACE COVERINGS?

Per the order of Governor Wolf and PA Secretary of Health, all students and staff must wear a face covering while in school including hallways, and in classes where 6-feet of social distancing is not available. The order is unlikely to change prior to the start of the school year, so we should prepare for this eventuality.



What type of face covering complies with this Order?

The order requires individuals to wear a “face covering.” “Face covering” means a covering of the nose and mouth that is secured to the head with ties, straps, or loops over the ears or is wrapped around the lower face. A “face covering” can be made of a variety of synthetic or natural fabrics, including cotton, silk, or linen, and, for the purposes of the order, can include a plastic face shield that covers the nose and mouth. “Face coverings” may be factory-made, sewn by hand, or improvised from household items, including but not limited to, scarves, bandanas, t-shirts, sweatshirts, or towels.

Are there exceptions to wearing face coverings?

Any student who cannot wear a mask or face shield due to a medical condition, including those with respiratory issues that impede breathing, a mental health condition, or disability, and students who would be unable to remove a mask without assistance are not required to wear face coverings.

Individuals who are communicating or seeking to communicate with someone who is hearing impaired or who has another disability, where the ability to see the mouth is essential to communication, are not required to wear a mask; however, individuals should consider using another type of face covering such as a plastic face shield.

Under what circumstances are students permitted to remove their face coverings?

1. Eating or drinking when spaced at least 6 feet apart;
2. Seated at desks or assigned workspaces at least 6 feet apart; or
3. Engaged in any activity at least 6 feet apart (e.g. face covering breaks, recess, etc.).

- ★ Please start thinking about what type of face covering makes sense for your child.
- ★ What style of face covering will be the most comfortable (e.g. looped over the ears, tied around the head or wrapped around the lower face)?
- ★ Consider getting your child used to wearing a face covering prior to the start of school.

Information and ideas for parents on acclimating children to face masks can be found on the [KidsHealth website](#). For additional information regarding face coverings, view the PA Department of Health’s [Frequently Asked Questions](#).

WHAT IF THERE IS A CONFIRMED CASE IN SCHOOL?

If a confirmed case of COVID-19 should occur, we will follow the [Public Health Guidance for Pre-K to 12 Schools](#) established by the Pennsylvania Department of Health (DoH) and the Department of Education (PDE).

Protocols:

- ✓ Department of Health (DoH) will be notified
- ✓ DoH will assist the District with risk assessment, isolation and quarantine recommendations
- ✓ Letter will be sent home to parents/guardians
- ✓ Contact tracing will be done by the school/DoH to determine who needs to be quarantined. Measures to maintain confidentiality of the affected individuals will be followed.
- ✓ School nurses will follow up with students and staff who are quarantined to ensure they are following the protocols outlined in the Public Health Guidance for Pre-K to 12 Schools.
- ✓ The following cleaning procedures will go into effect:
 - ✓ Close off, clean, and disinfect areas used by the person who is sick
 - ✓ Increase ventilation and air circulation in the areas affected
 - ✓ Wait up to 24-hours or as long as possible before cleaning or disinfecting to allow respiratory droplets to settle

Closing School:

- ✓ The Department of Health will continue to monitor community transmission rates and other surveillance metrics across the commonwealth, including Pre-K to 12 school specific outbreaks of COVID-19. Based on this disease monitoring and surveillance DOH may, in close coordination with PDE, issue guidance related to targeted school closures as part of a wider public health mitigation strategy.
- ✓ Additionally, the District developed an Interim School Closure Decision Matrix which is based on the number of confirmed cases in Camp Hill School District and the level of community spread. The Decision Matrix below will be utilized as a guidance resource to thoughtfully approach a local decision regarding potential closures.

Interim School Closure Decision Matrix

*Level of Community Spread, based upon State and Local Public Health	Camp Hill School District Closure Response Criteria (1-4)			
	Criteria 1	Criteria 2	Criteria 3	Criteria 4
Low – Moderate – Substantial	1 student or 1 staff member at one site OR 1 student or 1 staff member at multiple sites in different clusters in a calendar week.	2-4 students or staff members at one site OR 2-4 students or staff members at multiple sites in different clusters in a calendar week.	5+ students or staff members at one site <u>or</u> in one cluster in a calendar week.	5+ students or staff members in multiple clusters in a calendar week.
Low / No Spread (incidence rate of 5 or less cases per day per 100,000 residents in Cumberland County in past week)	Close school(s) for 24 - 48 hours	Close school(s) for 72 hours (minimum)	Close individual school or cluster for 14 days (minimum)	Close school(s)/district for 14 days (minimum)
Moderate (incidence rate of 6 to 100 cases per day per 100,000 residents in Cumberland County in the past week)	Close school(s) for 24 - 48 hours	Close school(s) for 72 hours (minimum)	Close individual school(s) or cluster(s) for 14 days (minimum)	Close school(s)/district for 14 days (minimum)
Substantial (incidence rate of greater than 100 cases per day per 100,000 residents in Cumberland County in the past week)	District closed for in-person instruction until further notice. All instruction will be remote.			

*<https://www.health.pa.gov/topics/disease/coronavirus/Pages/Monitoring-Dashboard.aspx>

WHAT IS THE ROLE OF THE FAMILY IN SUPPORTING THIS REOPENING PLAN?

It is our fundamental goal to be good partners with our families, and to provide structure and meaningful learning, *not* to burden our families. The safety and well-being of our students, staff, and community is a priority so we want to reiterate some ways that families can support this plan.

- Encourage students to bring their own water to school. Communal water fountains will be limited to bottle filling only.
- Review links to CDC's communications resources and other related information on the District website
- Symptom screening should be completed by all parents/guardians at home each morning before the school day. Students with symptoms and/or a fever of 100.4 or higher should not come to school.
- Keep children at home if they have a fever or are sick with any illness.
- Parents/guardians are strongly encouraged to communicate their student's COVID-19 symptoms and direct exposure to someone with COVID-19 when reporting an absence.
- Use of face coverings by students will adhere to DoH and PDE guidelines. Students will have face coverings with them (personal or District supplied) at all times.
- Families and caregivers are encouraged to practice and reinforce good prevention habits at home and within their families.



Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for the Camp Hill School District reviewed and approved the Phased School Reopening Health and Safety Plan on **(INSERT DATE: MONTH, DAY, YEAR)**.

The plan was approved by a vote of:

☐ **Yes**
☐ **No**

Affirmed on: **(INSERT DATE: MONTH, DAY, YEAR)**

By:

(Signature of Board President)*

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.