

CAOLA LEARNING MODEL EXPECTATIONS AND SCHEDULES



- **GENERAL INFORMATION**

- Students enrolled in the Capital Area Online Learning Association (CAOLA) program remain students of the Camp Hill School District.
- Students must abide by the CAOLA program and plagiarism guidelines.
- Students will be provided and expected to use their CHSD-issued laptop to complete the online course work.
- Information for the CAOLA program can be found at: www.caiu.caola.org.
- The catalog of courses is available at:
<https://cai.geniussis.com/PublicStudentCourseList.aspx?aid=12>
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- **ONLINE LEARNING GUIDELINES**

- It is essential for students to be supported while in the full-time CAOLA program. Parents/guardians and school personnel (CAOLA Advisor, Principal, and School Counselor) will monitor progress in courses, and collaborate, in order to encourage student success.
- Students will need parental/guardian support to gain the skills necessary to exhibit effective time management and organizational skills, initiative, and motivation to learn.
- Students who are not making progress in their enrolled courses may be withdrawn from the CAOLA program.

- **ATTENDANCE**

- State Law provides that parents/legal guardians are responsible for ensuring that their student(s) attends school. Students taking online courses are expected to follow the school calendar.
- Attendance will be tracked.
- Students not attending school as mandated by the law will be considered truant. Students and their legal guardians are subject to local truancy laws and regulations.
- Absences must be accompanied with proper documentation to the student's home school as outlined in the Camp Hill School District policy.

- **PROGRESS MONITORING**

- A suggested schedule is included for parental/guardian reference to help in timely completion of expected coursework.

- **GRADING**

- The CAOLA percentage grade will be converted to the following CHSD grading system.
- Students who do not finish a course by the specified deadline will earn a grade of zero for the course.

- **RELATED INFORMATION**

- Students will be required to take any state-mandated assessments.
- Students may participate in all Camp Hill School District sponsored extracurricular activities, programs, and events.

Sample CAOLA Schedule Grades K-2

Activity	Length of Time	Notes
AM Meeting	10-15m	Calendar, weather, review previous day lessons & goals for the day
Language Arts	60-75m	K-2: 18 modules - 1 module/week
Snack	10m	Healthy food choices
Math	45-60m	K-2: 18 modules - 1 module/week
Brain Break	10m	<u>Movement Ideas</u>
Social Studies	30-40m	K&1st: 18 modules - 1 module/week 2nd: 6 modules - 1 module/3 weeks
Brain Break	10m	<u>Movement Ideas</u>
Science	30-40m	K-2: 6 modules - 1 module/3 weeks
PM Meeting	10m	What did they enjoy? What was their least favorite activity? What did they learn? What do they need help with? Review spelling words and math concepts.
	TOTAL: 4.5 hrs of learning time	

Sample CAOLA Schedule Grades 3-5

Activity	Length of Time	Notes
AM Meeting	10-15 min	Calendar, weather, review previous day lessons & goals for the day
ELA	60-75 minutes	<p>Grade 3: There are 18 modules. A student should complete 1 module a week, 1 lesson a day.</p> <p>Grades 4 & 5: In grades 4-5: There are 6 modules. A student should complete 1 module approximately every three weeks.</p>
Snack Time/Brain Break	10 minutes	Healthy food choices
Math	45-60 minutes	<p>Grade 3: There are 18 modules. A student should complete 1 module a week, which could vary from 1 lesson a day to stretching out a lesson over a couple of days, depending on how many lessons are in each module.</p> <p>Grades 4 & 5: There are 6 modules. A student should complete 1 module in about three weeks.</p>
Social Studies	30-40 minutes	<p>Grade 3: There are 6 modules a semester. A student would take three weeks to finish a module.</p> <p>Grade 4: There are 18 modules a semester. A student should complete one module a week.</p> <p>Grade 5: There are 6 modules a semester. A student would take three weeks to finish a module.</p>
Brain Break	10 minutes	Try a movement exercise
Science	30-40 minutes	Grades 3, 4, & 5: There are six modules. A student should complete 1 module in 3 weeks.
PM Meeting	10 minutes	What did they enjoy? What was their least favorite activity? What did they learn? What do they need help with?