



## 6th grade Learn At Home Plan - (Date)

Please refer to the directions below. Place a check next to the activities you completed. Recommended time to complete these activities:

**Grades 6 - 8** = Approximately 2-3 hours /day

Students are expected to complete daily activities.

Subject	Directions and Activities	Activity Complete (check here)
English Language Arts	As always, check Google Classroom Assignments for all of this week's activities. Edpuzzle video: Principal Parts of Verbs	
Reading	Go to my Google Classroom for today's assignment. It requires you to read 2 poems - <b>The Sea</b> and <b>In the Time of Silver Rain</b> . Read the instructions and make sure you hit the <b>TURN IN</b> button to submit the assignment.	
Reading Lab	Complete the Study Island Assignment	
Enrichment Reading	Today, you will apply yesterday's information about dystopian literature to <i>The Giver</i> . Go to our Google classroom for the assignment.  Again, for advance notice: I'd like us to meet as a class via Zoom this Friday, May 1, at 11:00 a.m. While this will be an optional meeting, I hope all of you will participate. Meeting details will be posted on Google classroom.	
Math	Day 2 of Volume of Prisms: Go to our google classroom for a review assignment on volume of prisms.	
Science	Continue to access your Science daily/weekly activities in Google Classroom April 27 - 6th Grade Team video April 28 - Atomic Theory Reading and Questions April 29 - The Atom Reading and Questions April 30 - Bill Nye atom episode May 1 - Catch up day	

<b>Social Studies</b>	Go to Google Classroom to find the assignment for Southwest and Central Asia - it includes a Google Form on the Physical and Human Geography, a document in regards to Lesson 24 - Oil in Southwest Asia, and a short video/question about the Persian Gulf War. Due by Friday May 1 @3:00pm!	
<b>Wheel Courses</b>	<input type="checkbox"/> Art Art students are to access their assignments in <a href="#">6th Grade Art Classroom</a> <input type="checkbox"/> Music Music Students are to access their assignments in the Music 6 Google Classroom <input type="checkbox"/> Media Technology - Work on Code.org for 20 minutes. The link is in Google Classroom. <input type="checkbox"/> FACS Please go to our Google Classroom for posted assignments. <input type="checkbox"/> Outdoor Education - visit the classroom to watch the 2019 canadensis movie and other features. This lesson applies to Tuesday, Thursday and Friday. Answer the follow up Google Form upon completion	
<b>Math Foundations</b>	<p>Option 1: Complete 5 Buzzmath lessons each week over the next 3 weeks for a total of 15 lessons.</p> <p>Option 2: Design and build a model carnival. Follow this <a href="#">link to the project website</a> where you can get the information and submit your work.</p>	
<b>Band / Choir</b>		
<b>PE/Wellness</b>		
<b>Special Ed. ELD Support</b>	<p><b>Mrs. DeCesar's pd. 3 ELD and pd. 8 ELD support classes:</b> Assignments will be posted on Google Classroom :)  <a href="https://classroom.google.com/u/1/c/NjQ2NDUwODczNDVa">https://classroom.google.com/u/1/c/NjQ2NDUwODczNDVa</a></p> <p><b>Ms. Holtzman's Social Skills</b>--please see my googleclassroom<a href="https://classroom.google.com/u/0/c/MTYzOTM1MDg1OFpa">https://classroom.google.com/u/0/c/MTYzOTM1MDg1OFpa</a> and Zoom meeting Wednesday @ 10</p>	
<b>GIFTED</b>	<b>Mrs. D-J's Enrichment Seminar:</b> Your goal this week will be to locate one (1) <u>additional</u> source for your L-D debate topic and complete one (1) <u>additional</u> Cornell note sheet--for a total of five (5) completed note sheets. If you have fallen behind in your research, please	

	<b>catch up this week. Next week you will begin working on your argument. Everything you need is on our Google classroom.</b>	
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