



## 6th grade Learn At Home Plan - (Date)

Please refer to the directions below. Place a check next to the activities you completed. Recommended time to complete these activities:

**Grades 6 - 8** = Approximately 2-3 hours /day

Students are expected to complete daily activities.

Subject	Directions and Activities	Activity Complete (check here)
English Language Arts	As always, check Google Classroom Assignments for all of this week's activities. Edpuzzle Video: Irregular Verbs	
Reading	Go to my Google Classroom for today's assignment. It is a Google Form for the poem, <b>The Brook</b> . Be sure to answer all of the questions and hit the SUBMIT button so I get your responses.	
Enrichment Reading	Today you'll be reading Chapter 10 of <i>The Giver</i> . As you are reading, please mark or take note of at least two significant passages, which you'll be using as the bases for tomorrow's dialectical journal.	
Math	Today we're talking about the flat parts of 3-D objects. Go to our Google Classroom for a lesson on surface area.	
Science	Continue to access your Science daily/weekly activities in Google Classroom April 27 - 6th Grade Team video April 28 - Atomic Theory Reading and Questions April 29 - The Atom Reading and Questions April 30 - Bill Nye atom episode May 1 - Catch up day	
Social Studies	Go to Google Classroom to find the assignment for Southwest and Central Asia - it includes a Google Form on the Physical and Human Geography, a document in regards to Lesson 24 - Oil in Southwest Asia, and a short video/question about the Persian Gulf War. Due by Friday May 1 @3:00pm!	

<b>Wheel Courses</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Art Art students are to access their assignments in <a href="#">6th Grade Art Classroom</a></li> <li><input type="checkbox"/> Music Music Students are to access their assignments in the Music 6 Google Classroom</li> <li><input type="checkbox"/> Media Technology - Our assignment about Public vs. Private information online is posted in Google Classroom</li> <li><input type="checkbox"/> FACS Please go to our Google Classroom for posted assignments.</li> <li><input type="checkbox"/> Outdoor Education - visit the classroom for part 3 of Meet the canadensis staff. This week featuring Mrs. Murphy, Mrs. Gilroy and Mr. Jack</li> </ul>	
<b>Math Foundations</b>	<p>Option 1: Complete 5 Buzzmath lessons each week over the next 3 weeks for a total of 15 lessons.</p> <p>Option 2: Design and build a model carnival. Follow this <a href="#">link to the project website</a> where you can get the information and submit your work.</p>	
<b>Band / Choir</b>	<p>Students are to access their assignments within their ensemble's Google Classroom</p>	
<b>PE/Wellness</b>		
<b>Special Ed.</b>  <b>ELD Support</b>	<p><b>Mrs. DeCesar's pd. 3 ELD and pd. 8 ELD support classes:</b> Assignments will be posted on Google Classroom :)  <a href="https://classroom.google.com/u/1/c/NjQ2NDUwODczNDVa">https://classroom.google.com/u/1/c/NjQ2NDUwODczNDVa</a></p> <p><b>Ms. Holtzman's Social Skills</b>--please see my googleclassroom <a href="https://classroom.google.com/u/0/c/MTYzOTM1MDg1OFpa">https://classroom.google.com/u/0/c/MTYzOTM1MDg1OFpa</a> and Zoom meeting Wednesday @ 10</p> <p><b>Ms. Pound/Mrs. Bauman's Reading:</b> On Reading A-Z a number of books have been assigned to you. Today's book is <i>The Guest Ranch</i>. Please read and listen to this book, then answer the questions. If you have any concerns, please email me.</p> <p><b>ELA: Khan Academy:</b> Log on and continue to practice your verb skills. If you have questions, I'd be more than happy to assist. Email me directly at <a href="mailto:apound@camphillsd.k12.pa.us">apound@camphillsd.k12.pa.us</a></p>	

<b>GIFTED</b>	<b>Mrs. D-J's Enrichment Seminar:</b> Your goal this week will be to locate one (1) <u>additional</u> source for your L-D debate topic and complete one (1) <u>additional</u> Cornell note sheet--for a total of five (5) completed note sheets. If you have fallen behind in your research, please catch up this week. Next week you will begin working on your argument. Everything you need is on our Google classroom.	