



6th grade Learn At Home Plan - (April 21)

Please refer to the directions below. Place a check next to the activities you completed. Recommended time to complete these activities:

Grades 6 - 8 = Approximately 2-3 hours /day

Students are expected to complete daily activities.

Subject	Directions and Activities	Activity Complete (check here)
English Language Arts	Writing Day: Work on your opinion/narrative/be the expert writing pieces. You can plan, write, revise, or edit. Learn to create a Google Form easily. Play around with Forms and see what you come up with. Mark today's work complete if you watched the videos and either worked on your writing or created a Google Form.	
Reading	We are continuing our study of poetry this week. Go to your reading Google Classroom to get your assignments. Have fun and try your best. READ THE INSTRUCTIONS before you begin opening documents or video links. If you did not finish an assignment from last week, you may still submit it to me. Make sure to hit the TURN IN button to submit your assignments to me.	
Reading Lab	Please be sure to complete the practice lesson on Study Island on Context Clues	
Enrichment Reading	Today you'll be completing your dialectical journal for Chapter 6 of <i>The Giver</i> . Go to our Google classroom for the specific assignment. Be sure to read the instructions before you start the assignment; I've given more specific parameters for your writing.	
Math	See Google Classroom.	
Science	Continue to see your Science Google Classroom for daily/weekly assignments and activities. April 20 - Summary of the Science Current Event of Your Choice April 21-24 Google Slides Project - Quarantine Pastimes and Spring Plants Science Challenge	
Social Studies	See Google Classroom for The Nile River/Egypt work.	

Wheel Courses	<input type="checkbox"/> Art Join us in celebrating <i>Earth Day</i> this week, with related art activities in our 6th Grade Art Classroom <input type="checkbox"/> Music Music Students are to access their assignments in the Music 6 Google Classroom <input type="checkbox"/> Media Technology - Our assignments are posted in Google Classroom <input type="checkbox"/> FACS Please go to our Google Classroom for posted assignments. <input type="checkbox"/> Outdoor Education Visit the google classroom where we will discuss <i>The Steeple Chase</i>	
Math Foundations	Please complete 5 Buzzmath lessons this week. The lessons must be from your in class sheet (Mr. Barrows classes only) or it may be from your grade level book. Lessons should be completed by 3:00 on Friday.	
Band / Choir	Students are to access their assignments within their ensemble’s Google Classroom	
PE/Wellness	Mr. Herb and Mr. Keenen Google Classroom code oirwua5 See go into google classroom and keep track of fitness on tracker. Everything is explained in the G classroom.	
Special Ed.	<p>Ms. Holtzman’s Social Skills--please see my googleclassroom and Zoom meeting Wednesday @ 10</p> <p>Ms. Pound/Mrs. Bauman’s Reading: On Reading A-Z a number of books have been assigned to you. Today’s book is The Recess Revolt. Please read and listen to this book, then answer the questions. If you have any concerns, please email me.</p> <p>ELA: Khan Academy: Log on and continue to practice your verb skills. If you have questions, I’d be more than happy to assist. Email me directly at apound@camphillsd.k12.pa.us</p> <p>All Special Ed.: Today’s Study Hall Info: Join Zoom Meeting @2:00pm. This is an optional drop in study hall running from 2-2:30. https://zoom.us/j/93974499109?pwd=b2dreXRtNWhVc3lLaVcwTEdlVm91Zz09</p>	

ELD Support	Meeting ID: 939 7449 9109 Password: 042120 Mrs. DeCesar's pd. 3 ELD and pd. 8 ELD support classes: Assignments will be posted on Google Classroom :) https://classroom.google.com/u/1/c/NjQ2NDUwODczNDVa	
GIFTED	Mrs. D-J's Enrichment Seminar: Today, you'll continue to research and write. Again: Your goal this week will be to locate two (2) additional sources for your L-D debate topic and complete two (2) <u>additional</u> Cornell note sheets. Go to our Google classroom for specific instructions.	