



7th grade Learn At Home Plan -(5/11)

Please refer to the directions below. Place a check next to the activities you completed. Recommended time to complete these activities:

Grades 6 - 8 = Approximately 2-3 hours /day

Students are expected to complete daily activities.

Subject	Directions and Activities	Activity Completed (Check Here)
English Language Arts	Please go to Google Classroom for posted assignments. Please take the Google form survey if you have not done so already. It was found at the end of the PowerPoint last week titled "Chapter 9..." Please read the chapter 10 and 11 summary PowerPoint.	
Reading	We are continuing to read <u>And Then There Were None</u> . Please keep filling in the sheets from May 1 on who you think the killer is! Remember, I will be collecting the pages at the end of reading the book. Today you will be reading/listening to Chapter 4. Go to Google Classrooms for your assignment. You will be reading Chapters 4-7 this week and taking a review on Google Forms on Friday.	
Reading 7L	This week we will be continuing to read <u>Walk Two Moons</u> . Today you will be reading/listening to Chapter 12 The Marriage Bed. You will answer two questions to the chapter when you are finished. All of this week's work is on Google Classrooms.	
Enrichment Reading	Today, you'll review archetypes in preparation for your final project on <i>MP</i> . Go to our Google classroom for the PDF review. Then, read the <i>MP</i> archetypes project assignment doc., also on Classroom. You may begin the project today. Your project should be submitted this Friday, 5/15.	
Math	Pre Algebra: Google Classroom Code: 5adt4cw Directions are posted there. Math 7: Google Classroom Code: fomxrzg Directions are posted there.	

	<p>Honors Algebra: All lessons and assignments will be on my Algebra Google Classroom (Class code: znhriel)</p>	
Science	Join me in the classroom for our lesson on how plants respond to stimuli and the effects of ethylene gas on the fruit ripening process.	
Social Studies	<p>World History</p> <ul style="list-style-type: none"> - Log onto the Google Classroom & read over the post titled “Assignments for May 11-15” - Then click on the “Classwork” tab, & complete the assignment titled “Monday, May 11 - Origins of the Roman Republic” 	
Wheel Courses	<ul style="list-style-type: none"> <input type="checkbox"/> Writer’s Workshop: Please go to Google Classroom for posted assignments. Your assignment this week is to browse the timeline, learn something new, and tell me about it! :) You all have a copy of the document you will use all week to explore the British Museum! <input type="checkbox"/> Music Students are to access their assignments in the Music 7 Google Classroom <input type="checkbox"/> Media Technology Here is our Week 6 Checklist. Maker Monday - go to Google classroom for your challenge <input type="checkbox"/> FACS Please go to our Google Classroom for posted assignments. <input type="checkbox"/> Guidance Start career research 	
Math Foundations	<p>Option 1: Complete 5 Buzzmath lessons each week over the next 3 weeks for a total of 15 lessons.</p> <p>Option 2: Design and build a miniature food truck with a menu. Follow this link to the project website where you can get the information and submit your work.</p>	
Exploratory Languages	<ul style="list-style-type: none"> <input type="checkbox"/> French <input type="checkbox"/> German <input type="checkbox"/> Latin <input type="checkbox"/> Spanish <p style="text-align: center;">For all Exploratory Languages, please go to the respective teacher’s website and then to the google classroom. to submit the work.</p>	
Band / Choir	Students are to access their assignments within their ensemble’s Google Classroom	
PE	<p>Mr. Herb and Mr. Keenen Google Classroom code dojxstu</p> <p>See go into google classroom and keep track of fitness on tracker. Everything is</p>	

	<p>explained in the G classroom. EVERY WEEK NEED TO GO TO GOOGLE CLASSROOM AND DO A FITNESS TRACKER AND READ DOCUMENTS IN CLASSROOM AND COMPLETE ACTIVITIES.</p>	
<p>Special Ed.</p> <p>ELD Support</p>	<p>Bryant (Resource Room ELA) -Work on subject/predicate assignments posted on google classroom.</p> <p>Bryant (Resource Room Math) -One step equation assignments posted on google classroom.</p> <p>Ms. Holtzman's Social Skills--please see my googleclassroomhttps://classroom.google.com/u/0/c/MTYzOTM1MDg1OFpa and Zoom meeting Wednesday @ 10</p> <p>Mrs. DeCesar's pd. 8 ELD support class: Assignments will be posted on Google Classroom :) https://classroom.google.com/u/1/c/NjQ2NDUwODczNDVa Zoom "Study Hall" for ELD (all grades): Wednesday from 9:00 AM -10:00 AM, link on Google Classroom</p>	
<p>Gifted</p>	<p>Mrs. D-J's Enrichment Seminar: Today, go to our Google classroom and complete the Inquiry document. You may then begin to work on your Lincoln-Douglas "Think-Through" template, which has been shared with you (and any group members) on your Google drive (not Classroom). The L-D template will be your typed argument, so it is essential that you complete it.</p> <p>Tuesday, Wednesday, and Thursday: There will be three (3) Zoom meetings this week. <u>You are expected to check in during those Zoom meetings</u>, even if it is briefly. The Zoom meetings also will be opportunities for you to collaborate with your group members. Go to our Google classroom for the times and links.</p> <p>By Friday, you should complete your L-D debate template. For most of you, this will be a collaborative process. Share the load.</p>	