



7th grade Learn At Home Plan -(5/21)

Please refer to the directions below. Place a check next to the activities you completed. Recommended time to complete these activities:

Grades 6 - 8 = Approximately 2-3 hours /day

Students are expected to complete daily activities.

Subject	Directions and Activities	Activity Completed (Check Here)
English Language Arts	Please go to Google Classroom for posted assignments. Watch the movie at 51:13-58:59 for a recap on previous Chapter 17 PowerPoint and audio reading from yesterday. Then watch 59:40- 1:04 to find out what happens in chapter 23.	
Reading	Today, you will be listening/reading Chapter 10 to ATTWN. Make sure to answer the questions on Google Classrooms when finished.	
Reading 7L	Continue reading/listening to Walk Two Moons. Today you will be reading chapters 24 Birds of Sadness and Chapter 25 Cholesterol. Answer the questions on Google Classrooms when finished. Bryant/Bolcavage - Zoom Meeting, Wednesday @ 10:00 (Check google classroom for link)	
Enrichment Reading	Watch three (3) film segments from Act 1 and supplement your Lit Chart with evidence. Go to our classroom for the complete assignment.	
Math	<p>Pre Algebra: Google Classroom Code: 5adt4cw Directions are posted there.</p> <p>Math 7: Google Classroom Code: fomxrzg Directions are posted there. Bryant/Marcus - Zoom Meeting, Thursday @ 10:00 (Check google classroom for link)</p> <p>Honors Algebra: All lessons and assignments will be on my Algebra Google Classroom (Class code: znhriel)</p>	

Science	Join me in the classroom for my explanation of some key vocabulary surrounding Ecology.	
Social Studies	World History - Log onto the Google Classroom, click on the “ Classwork ” tab, & complete the assignment titled “ Thursday, May 21 - Caesar Augustus & the End of the Republic ”	
Wheel Courses	<input type="checkbox"/> Writer’s Workshop: Please go to Google Classroom for posted assignments. Phase 4 of Vacation Project <input type="checkbox"/> Music Students are to access their assignments in the Music 7 Google Classroom <input type="checkbox"/> Media Technology - TED Talk assignment - Expanded List posted on Google Classroom <input type="checkbox"/> FACS Please go to our Google Classroom for posted assignments. <input type="checkbox"/> Guidance Start Budget Project--Please watch video tutorial before beginning assignment	
Math Foundations	Please complete 5 Buzzmath lessons this week. The lessons must be from your in class sheet (Mr. Barrows classes only) or it may be from your grade level book. Lessons should be completed by 3:00 on Friday.	
Exploratory Languages	<input type="checkbox"/> French <input type="checkbox"/> German <input type="checkbox"/> Latin <input type="checkbox"/> Spanish For all Exploratory Languages, please go to the respective teacher’s website and then to the google classroom. to submit the work.	
Band / Choir	Students are to access their assignments within their ensemble’s Google Classroom	
PE	Mr. Herb and Mr. Keenen Google Classroom code dojxstu See go into google classroom and keep track of fitness on tracker. Everything is explained in the G classroom. EVERY WEEK NEED TO GO TO GOOGLE CLASSROOM AND DO A FITNESS TRACKER AND READ DOCUMENTS IN CLASSROOM AND COMPLETE ACTIVITIES.	
Special Ed. ELD Support	Bryant (Resource Room ELA) -Work on sentence fragments posted on google classroom . Bryant (Resource Room Math) -Two step equations assignments posted on google classroom .	

	<p>*Bryant/Bigelow - Zoom Meeting Wednesday @ 10:00 (Check email for link)</p> <p>Ms. Holtzman's Social Skills--please see my googleclassroom https://classroom.google.com/u/0/c/MTYzOTM1MDg1OFpa and Zoom meeting Wednesday @ 10</p> <p>Mrs. DeCesar's pd. 8 ELD support class: Assignments will be posted on Google Classroom :) https://classroom.google.com/u/1/c/NjQ2NDUwODczNDVa Zoom "Study Hall" for ELD (all grades): Wednesday from 9:00 AM -10:00 AM, link on Google Classroom</p>	
Gifted	<p>Mrs. D-J's Enrichment Seminar:</p> <ol style="list-style-type: none"> 1. Finish/Revise your "Think-Through" template as needed. 2. Strictly adhering to the template, make a video recording of your argument. Groups will need to share video segments with one designated group member, who will compile the segments into a single video. 3. Share your video with me on Google drive by this Friday, May 22. 	