

# **CAMP HILL MIDDLE SCHOOL**

**2401 Chestnut Street**

**Camp Hill, PA 17011**

**717-901-2450**

## **2017-18 Middle School Course Guide**

The Camp Hill Middle School is committed to a student-centered educational program designed to meet the unique needs of the adolescent. The Middle School utilizes a developmental program that builds upon the basic skills learned at the elementary level while preparing the students for their high school years. We view the middle school experience as a complete three-year journey that is unique for every student. It is during these years that our children learn the most about themselves and we take this responsibility very seriously.

We operate on an eight period day and a five day cycle. Students have the opportunity to partake in some electives including Band and Chorus. Students are individually scheduled based upon each student's needs and educational best practice.

I hope you will find this curriculum guide helpful in providing you with specific information about Middle School courses and as a planning guide for the future. You are welcome to make an appointment with the guidance counselor, Rachel DeBias or myself if you wish to discuss any information in this curriculum guide.

If you have any questions please feel free to contact us using the information below or explore the District's informational web site at [www.camphillsd.k12.pa.us](http://www.camphillsd.k12.pa.us).

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## **COURSES REQUIRED OF ALL STUDENTS**

### **GRADE 6**

<b>CLASS</b>	<b>PERIODS PER CYCLE</b>
Language Arts	5
Reading	5
Mathematics or Pre-Algebra	5
Science	5
Social Studies	5
Family & Consumer Science (7 weeks)	5
Art (7 weeks)	5
Environmental Education (7 weeks)	5
Music (7 weeks)	5
Media Technology (7 weeks)	5
Math Foundations	2
Physical Education	2
Wellness	1

### **GRADE 7**

<b>CLASS</b>	<b>PERIODS PER CYCLE</b>
English	5
Algebra I (H), Pre-Algebra, or Math 7	5
World History I	5
Life Science	5
Reading	3
Family & Consumer Science (7 weeks)	5
Music (7 weeks)	5
Media Technology 2 (7 weeks)	5
Writer's Workshop (7 weeks)	5
Guidance (7 weeks)	5
Physical Education	2
Math Foundations	2

## **GRADE 8**

<b>CLASS</b>	<b>PERIODS PER CYCLE</b>
English	5
U.S. History	5
Earth Science	5
Geometry (H), Algebra 1/Algebra 1(H), or Pre-Algebra	5
Health	3
Physical Education	2
Math Foundations	3
Art	2

NOTE: Periods are 44 minutes in length. There are 8 instructional periods per day.

### **MIDDLE SCHOOL ELECTIVES**

The middle school offers several classes that are not required coursework but are encouraged to promote development. Students in sixth, seventh and eighth grades may elect to participate in band and/or chorus. Seventh grade students are scheduled for Introduction to World Languages that provide one quarter of instruction in Latin, German, French and Spanish. Interested students may then select one of these languages for a full year's instruction in grade eight.

### **EDUCATIONAL PLANNING**

Camp Hill High School provides individual scheduling of student programs. The instructional team (teachers, counselors, administration) utilizes input from the student and the student's parents / guardians to help select courses that are of the greatest benefit to the student academically and socially. It is the goal of the middle school to prepare each student for future success in high school.

No student in Camp Hill School District shall be denied access to any course on the basis of race, color, national origin, religion, sex, age or disability.

## **COURSE DESCRIPTIONS**

### **ART**

#### **GENERAL ART - GRADE 6**

##### **5 PERIODS PER CYCLE – 7 week mini-course**

This course builds upon students' individual skills and knowledge of the art making process learned at the elementary school level. The focus is on applying the elements and principles of design to interpret their

environment, to elaborate on an original idea, and to use as a means of communication. The theme of identity will motivate the student's exploration of each design challenge. Students will begin to articulate the analysis and interpretation of a work of art through visual and written responses.

### **GENERAL ART - GRADE 8**

#### **2 PERIODS PER CYCLE – Full Year**

Visual art in 8<sup>th</sup> grade will assist students in developing creative-thinking and problem-solving skills as they explore and produce original art. A study of working contemporary artists will give students an understanding of the career opportunities associated with the visual arts. Exercises within the class will lead to a greater sense of appreciation of the arts and how they enhance the world around us.

## **LANGUAGE ARTS**

The English curriculum provides students with the opportunity to acquire skills in English that are essential to academic success. Students in grades 6-8 will concentrate on basic skills—reading, speaking, and writing in preparation for the high school program.

### **LANGUAGE ARTS - GRADE 6**

#### **5 PERIODS PER CYCLE – Full Year**

The sixth grade language arts program focuses on grammar, spelling, and writing skills. Instruction in sentence structure, verb tense and usage, nouns, pronouns, and modifiers is also provided. Students have the opportunity to write essays in analysis (text dependent), narrative, informative, descriptive, and argumentative modes with an emphasis on the focus, content, style, organization, and mechanics of their writing. In addition, research skills are taught and applied in a multimedia project. Emphasis is placed on developing skills in presentation, collaboration, and computer applications.

### **READING - GRADE 6**

#### **5 PERIODS PER CYCLE – Full Year**

The sixth grade reading program incorporates the reading of novels, a literature textbook, informational magazines and other resources. Common Core standards are taught as students study different genres of literature. Writing is incorporated into the reading program which creates a strong connection with the language arts class. Also, reading for pleasure is encouraged through marking period projects that include a written component and a visual or oral component. Vocabulary skills are taught on a regular basis with a vocabulary program that is used throughout the middle school. The curriculum is designed to make the students stronger, more critical readers that will help them succeed as they continue through middle school.

### **ENRICHMENT READING- GRADE 6**

#### **5 PERIODS PER CYCLE – Full Year**

The 6<sup>th</sup> grade reading enrichment course has been developed to challenge and engage identified gifted students at their cognitive level. Goals for this class are to incorporate analytical skills, high levels of discussion, and regular written responses to information being read. Students will also explore different literary perspectives and use these to analyze texts. When appropriate, debate, technology, research, and group work will be incorporated into the class. A variety of novels will be read throughout the year. Seventh grade reading units may be included in this class as well. Note: Enrichment Reading 6 replaces Reading 6 as a core course.

### **MEDIA TECHNOLOGY-- Grade 6**

#### **5 PERIODS PER CYCLE – 7 week mini-course**

Through two instructional units, students will continue to develop a toolkit for effective, responsible, and safe use of information and technology in and beyond the school environment. In the first unit, students will learn internet safety skills - using passwords successfully, talking safely online, recognizing online scams, and being a good digital citizen. The second unit focuses on research skills; locating, evaluating, and effectively using print and electronic resources to create a web-based slide presentation that they will share with their classmates.

### **READING LAB - GRADES 6, 7**

#### **2 PERIODS PER CYCLE – Full Year/ until student meets goal**

This course is required for students who score basic or below basic on the ELA portion of the PSSA test. Students work on individualized programs to improve reading skills. They will use a variety of texts to make connections, inferences, and to expand knowledge of words and their meanings. This will help students to develop the ability to read and understand in order to better comprehend. A weekly homework assignment is given to focus on mastering comprehension strategies.

### **ENRICHMENT SEMINAR - GRADES 6, 7, 8**

#### **1-2 PERIODS PER CYCLE - Full Year**

This pass/fail course is provided for identified gifted students who are committed to independent and small group scholarship. Throughout their experience in enrichment seminar, students will be engaged in academic pursuits beyond the prescribed curriculum. Time spent in the enrichment seminar will be purposeful, focused, and planned. Independent study will be negotiated and formalized in learning contracts. Small group instruction will be based on collective interests.

### **READING - GRADE 7**

#### **3 PERIODS PER CYCLE – Full Year**

This 7th grade course focuses on reading-related skills needed to become successful, analytic readers in middle school. Students will learn skills to deepen their understanding on how to comprehend. In addition, students will use knowledge of roots and word origins to improve understanding of unfamiliar words. These areas will be addressed through literature novel studies and independent reading assignments. Students will develop public speaking skills through presenting reading-related projects they create from both in and out-of-class readings.

## **WRITER'S WORKSHOP- GRADE 7**

### **5 PERIODS PER CYCLE – 7 weeks**

Writer's Workshop focuses on writing-related skills needed to become successful, analytical writers in middle school. Students will learn to gain a deeper understanding of the text, uncover layers of meaning, make inferences, and find and utilize text evidence through quoting, paraphrasing, and citing. Students will integrate text evidence into their writing with transitions and commentary and weave it all together by writing paragraphs and compositions.

## **ENRICHMENT READING GRADE 7**

### **3 PERIODS PER CYCLE – Full Year**

This 7<sup>th</sup> grade course is provided for identified gifted students who demonstrate strength in areas of literacy including reading, speaking, and writing. Students are expected to be avid readers who demonstrate their enthusiasm about all aspects of Language Arts through various writing assignments, projects, and oral presentations. Summer reading with written responses are a requirement of this program. Note: Enrichment Reading 7 replaces Reading 7.

## **ENGLISH - GRADE 7**

### **5 PERIODS PER CYCLE – Full Year**

This seventh grade course focuses on the mechanical skills of grammar and usage, understanding and analyzing literature, enhancing vocabulary, and improving composition skills through on-demand and process pieces. The traditional approach is used in recognizing and using parts of speech and punctuation. In addition, a variety of stories are read with particular emphasis on finding meaning beyond plot development; students will analyze and interpret literature for its figurative language and literary elements. Non-fiction texts will also be explored through the course. On-going independent vocabulary units will be assessed using *Wordly Wise 3000*. Students will continue to explore writing through expository, narrative, and persuasive modes with an emphasis on the focus, content, style, organization, and mechanics of their writing.

**NOTE: Students seeking entrance into 8<sup>th</sup> grade Honors English the following year will need to achieve advanced scores on their ELA PSSA, achieve a cumulative marking period average of a 93%, evaluate performance at least three times throughout the school year using the Honors English Recommendation Form, and complete a 44 minute on-demand essay in the later portion of their 7<sup>th</sup> grade experience.**

## **MEDIA TECHNOLOGY 2-- Grade 7**

### **5 PERIODS PER CYCLE – 7 week mini-course**

Students will continue to develop and build skills in digital citizenship, including cyberbullying, digital reputation management, copyright, and plagiarism. Students will also be navigating through a series of short units on graphical coding, video-production, micro-controller programming, and hardware setup and troubleshooting.

## **ENGLISH - GRADE 8**

### **5 PERIODS PER CYCLE – Full Year**

This course continues to develop student knowledge of English Language Arts building upon established proficiencies in reading, composition, grammar, vocabulary, and writing. Course reading will encourage students to read, understand, and respond to informational texts and works of literature. Vocabulary instruction will focus on improving vocabulary by furthering an understanding of new words and concepts through both isolated and integrated vocabulary study. The writing curriculum will further develop the skills of informational, argumentative, and narrative writing through which students will demonstrate their knowledge of conventions of standard English and basic language skills through both on-demand and process pieces. Overall, the eighth grade English curriculum provides students with opportunities to acquire skills necessary for academic success in future educational endeavors.

## **ENGLISH - GRADE 8 HONORS**

### **5 PERIODS PER CYCLE – Full Year**

**Prerequisites: minimum grade of 93% in 7th grade English, Advanced on PSSA in ELA, and Advanced Score on Honors Middle School Recommendation Form**

After meeting the academic achievement and teacher recommendation requirements for enrolling in Honors English 8, students will be introduced to the rigorous academic curriculum designed for the linguistically and verbally talented and highly motivated eighth grader. The curriculum comprises all material from English 8 at an accelerated pace with extended learning activities that require students to increase their use of critical thinking skills including analysis, synthesis, and problem solving in the areas of literature and writing. Throughout the year, the students will be asked to read, interpret, and further develop their love of reading and literature through regular compositions. There is an expectation that the students must maintain an 88% in the course. **NOTE: There is a required summer assignment for this course that must be satisfactorily completed.**

## **READING - GRADE 8**

### **5 PERIODS PER CYCLE – Full Year**

This course is required for 8th grade students who score basic or below basic on the ELA portion of the PSSA test. Students work on individualized and full group programs to improve reading skills. They will use a variety of texts to make connections, inferences, and to expand knowledge of words and their meanings. This will help students to develop the ability to read and understand in order to better comprehend.

## **WORLD LANGUAGES**

Camp Hill School District's mission is to educate students to become productive global citizens. The study of world languages uniquely supports this goal. Whereas the Pennsylvania Common Core Standards emphasize the development of reading, writing, speaking and listening skills, these skills are at the very core of World Language instruction. Students are engaged in learning to comprehend, speak, read, and write the language being studied. Students gradually, through further study, acquire a deeper understanding of various cultures of the world, both past and present, their history, geography and literature, promoting international good will and appreciation of the diversity of our world. During the scheduling process, 8<sup>th</sup> and 9<sup>th</sup> graders are given preference in scheduling Level I classes.

## **EXPLORATORY WORLD LANGUAGE GRADE 7**

### **2 PERIODS PER CYCLE – Full Year**

Seventh grade pupils who score Proficient in ELA on the PSSA's may elect Exploratory World Language to familiarize them with the foreign languages offered in the school's curriculum - French, German, Latin, and Spanish. Students will spend nine weeks in each of the languages.

Exploratory Language is an opportunity for students to learn *how to learn* language. They become familiar with the sounds and sound production unique to each language and are receiving an introduction to the culture and history of the people that gave us these widely used languages.

## **FRENCH I**

### **5 PERIODS PER CYCLE – Full Year**

#### **Prerequisite: Proficient Level in ELA on PSSA**

In French 1, students learn how to communicate using basic verbs and vocabulary structures in both the present and past tense. A strong emphasis is placed on comprehension of the language, both through listening and reading. The Total Proficiency through Reading and Storytelling (TPRS) methodology is used to allow students to hear grammar and vocabulary in a meaningful context. Students develop an ear for the sounds of the French language during the first year and are expected to speak and write using short basic sentences in a variety of tenses. Students will also read elementary level stories and novels in French and will study the history and geography of several French-speaking countries.

## **GERMAN I**

### **5 PERIODS PER CYCLE – Full Year**

#### **Prerequisite: Proficient Level in ELA on PSSA**

German I is a course designed to introduce students to the language and culture of German speaking nations. The course emphasizes basic speaking, reading, and writing skills as well as comprehension of the spoken language. Communicative abilities are stressed and are acquired through interactive activities, role playing, scripted dialogues, and the use of technology. Students will explore the influence and contribution of German immigrants to the development of the United States.

## **SPANISH I**

### **5 PERIODS PER CYCLE – Full Year**

#### **Prerequisite: Proficient Level in ELA on PSSA**



This course is a partial immersion into Spanish. Using limited English, students will become acquainted with the sounds and structures of the Spanish language as well as cultural elements that have added to the development of this melting-pot language. Emphasis will be on listening and speaking, however reading and writing will re-enforce grammar topics learned in English classes taken at this level.

## **LATIN I**

**5 PERIODS PER CYCLE – Full Year**

**Prerequisite: Proficient Level in ELA on PSSA**

Latin I is an introduction to the connections and comparisons between Latin and English, with a special emphasis on vocabulary building, grammar understanding and translating skills. The language is studied through a translation approach rather than through a traditional grammar method. The course includes presentation of Roman life and culture, with emphasis on Roman contributions to Western civilization, and an introduction to Greek and Roman mythology.

## **FAMILY & CONSUMER SCIENCE**

### **MIDDLE SCHOOL FAMILY & CONSUMER SCIENCE**

#### **GRADE 6**

**5 PERIODS PER CYCLE – 7 week mini-course**

This course focuses on building a better you. Units include self-esteem, conflict resolution, babysitting, personal hygiene and grooming. Students will learn how to make a positive first impression, how to choose friends wisely, how to resolve conflicts, and the ages and stages of child development.

### **MIDDLE SCHOOL FAMILY & CONSUMER SCIENCE**

#### **GRADE 7**

**5 PERIODS PER CYCLE – 7 week mini-course**

This course focuses on 2 major areas of study and laboratory experiences. In the clothing construction unit, the use and operation of the sewing machine is emphasized with individual projects being completed by each student. The second unit of study is foods and nutrition where an introduction to food preparation will be followed by hands-on experience in the food lab. Students will prepare a meal at home for their family as a culminating project.

## **MATHEMATICS**

## **MATHEMATICS - GRADE 6**

### **5 PERIODS PER CYCLE – Full Year**

The beginning of this course focuses on rational numbers, their operations, and their algebraic representations. Topics such as measurement conversions, area, averages, and data displays are introduced early in the course and then integrated and expanded upon throughout the year. Topics taught later include equations and functions, geometry, square roots, and probability. Emphasis is placed on skill practice and problem-solving, including multi-step problems. Technology will be used appropriately throughout the year to help students expand their knowledge of course content as well as to effectively prepare them for standardized tests.

## **MATHEMATICS - GRADE 7**

### **5 PERIODS PER CYCLE – Full Year**

This is an on-level course designed to prepare students for Pre-Algebra. It is designed to broaden knowledge in such areas as number theory, rational numbers, solving equations, geometry, proportions, and scientific notation.

## **PRE-ALGEBRA - GRADE 7 OR 8**

### **5 PERIODS PER CYCLE – Full Year**

**Prerequisite for 7<sup>th</sup> grade: an 83% final average in the previous grade mathematics course.**

**Proficiency on the PSSA in Math and teacher recommendation.**

This is a required course which provides background for and fundamentals in both Algebra and Geometry. In addition, the course provides a review of arithmetic, including topics such as numeration systems, ratios and proportions and percents.

## **ALGEBRA I**

### **5 PERIODS PER CYCLE – Full Year**

**Prerequisite: Pre-Algebra with at least a minimum 85% final average. Proficiency on the Math PSSA and teacher recommendation.**

Algebra is a study of the properties and relations of numbers and of symbols representing numbers. This course helps students develop an understanding and appreciation of some of the algebraic structure as a basis for the techniques of algebra. Students are required to build a foundation of principles related to the real number system. Sets, the number line, operation with numbers using arithmetic, the real numbers, operations with polynomials, equations (linear & quadratic) and their applications, products, factors, exponents and roots, the real number plane, radicals, relations, functions and variations are all studied in detail. At the end of the year, all students in this course will take the Algebra I Keystone Exam, which will assess their knowledge on Algebra I concepts. This is a Pennsylvania state assessment, and it is a requirement for graduation as well.

## **ALGEBRA I**

## **Honors**

### **5 PERIODS PER CYCLE – Full Year**

**Prerequisite: A minimum 93% final average in Pre-Algebra, Advanced on Math PSSA, and teacher recommendation. An 85% final average is required to continue in the Honors class**

Algebra I Honors is a fast-paced, highly challenging course that includes all topics covered in Algebra I as well as some topics from Algebra II. This includes (but is not limited to) real numbers, operations with polynomials, linear and quadratic equations, the real number plane, exponents, roots, radicals, relations, functions and variations. At the end of the year, all students in this course will take the Algebra I Keystone Exam, which will assess their knowledge on Algebra I concepts. This is a Pennsylvania state assessment, and it is a requirement for graduation as well.

## **GEOMETRY**

### **Honors**

#### **5 PERIODS PER CYCLE-- Full Year**

**Prerequisite: Algebra I Honors with at least a 85% final average recommended, Advanced on Math PSSA, and teacher recommendation**

This course includes both plane and solid geometry along with an introduction to trigonometry and coordinate geometry. Units of study include form and logical structure, geometric figures, logic, and problem solving. Geometers Sketchpad will be introduced and used throughout the course.

## **MATH FOUNDATIONS --6TH GRADE**

### **2 PERIODS PER CYCLE-- Full Year**

Math Foundations is a course that all middle school students take in addition to their regular math course. Through online computer work and small group instruction, students strengthen math skills, including skills not mastered from years prior.

## **MATH FOUNDATIONS --7TH GRADE**

### **2 PERIODS PER CYCLE-- Full Year**

Math Foundations is a course that all middle school students take in addition to their regular math course. Through online computer work and small group instruction, students strengthen math skills, including skills not mastered from years prior.

## **MATH FOUNDATIONS --8TH GRADE**

### **3 PERIODS PER CYCLE-- Full Year**

Math Foundations is a course that all middle school students take in addition to their regular math course. Through online computer work and small group instruction, students strengthen math skills, including skills not mastered from years prior.

## **MUSIC**

## **GENERAL MUSIC - GRADE 6**

### **5 PERIODS PER CYCLE – 7 week mini-course**

6<sup>th</sup> Grade General Music is a seven-week course designed to teach a greater appreciation of the basic elements of music and explore music of the various cultures and time periods around the world from both yesterday and today. Through “hands-on” learning in the Choir room and Fine Arts Lab, students will learn to play the electronic keyboard and apply the various elements to composition and performance.

## **GENERAL MUSIC - GRADE 7**

### **5 PERIODS PER CYCLE – 7 week mini-course**

7<sup>th</sup> Grade General Music is a course designed to teach a greater appreciation and knowledge of music and composition. The course’s main focus is on studying modern composition styles and expanding student understanding of music’s importance within the Arts through listening, discussions, research and performance. 7<sup>th</sup> Grade General Music meets in the Choir Room and Fine Arts Lab.

The course is made up of the following units of study:

- I. Review of The Elements of Music
- II. Introduction to Guitar
- III. Music History – Presentation & Listening Development
- IV. Introduction to Music Technology/Composition
- V. Friday Share/In Tune/Song Analysis

## **CHORUS - MIDDLE SCHOOL**

### **3 PERIODS PER CYCLE – Full Year**

Middle School Chorus is an elective class which provides the opportunity for students to explore and experience vocal ensemble performance. Students will sing two and three-part music of various styles including contemporary selections. The students concentrate on the development of vocal production especially during the period when many adolescent voices are changing. The selections also reinforce understanding of musical concepts taught in general music. The chorus, which meets three times per cycle, performs for the annual Winter and Spring concerts. Performers also have extra choral opportunities such as Boyz Noyz, Sweet Soundsations and the ACDA Middle School In Songfest. Students may audition for the Middle School Treble Makers - an elite group of singers that perform a more challenging musical repertoire.

## **BAND - GRADE 6**

### **2 PERIODS PER CYCLE AND 1 SMALL GROUP LESSON PER CYCLE– Full Year**

The Sixth Grade Band program allows students to expand their enjoyment of music by offering experiences in performance and in the rehearsal room. Students will continue to develop their music skills in regards to tone, rhythm, articulation, technique, intonation and musicality through lesson assignments and ensemble music. The students rehearse twice a week in the large ensemble setting and in small-group “sectionals” once a week. Sectionals are scheduled on a rotating basis. Repertoire for the class includes band literature appropriate to the grade level, method books, chamber music, and solos. Students perform at school concerts in December and May. They also have the opportunity to perform within the community. The concepts of self-esteem, leadership, and creative thinking are fostered through lessons and rehearsals. Students learn the music from other cultural and historical time periods, while they are at

the same time exposed to modern-day contemporary music and technology. As students develop individual talents and abilities, the entire class/ensemble benefits from this variety. Thus, the interaction of all the students working toward a common goal develops the skills necessary to be a productive individual in our society.

### **BAND - MIDDLE SCHOOL (Grades 7 & 8)**

#### **3 PERIODS PER CYCLE – Full Year**

In the 7th and 8th Middle School Band program, students develop the technique and skills necessary for playing a musical instrument. Students will continue to develop their music skills in regards to tone, rhythm, articulation, technique, intonation and musicality through lesson assignments and ensemble music. Playing an instrument cultivates musical skills that lead to understanding of musical concepts taught in the general music classroom. The students rehearse three times a week and in small-group “sectionals” once a week. Sectionals are scheduled on a rotating basis. The students perform at the annual December and May concerts. The concepts of self-esteem, leadership, and creative thinking are fostered through the lessons and rehearsals. Students learn the music from other cultural and historical time periods, while they are at the same time exposed to modern-day contemporary music and technology. As students develop individual talents and abilities, the entire class/ensemble benefits from this variety. Thus, the interaction of all the students working toward a common goal develops the skills necessary to be a productive individual in our society.

## **PHYSICAL EDUCATION AND HEALTH (WELLNESS)**

### **PHYSICAL EDUCATION**

This course is required in grades 6-8. The CHMS Physical Education curriculum is designed to target and support the PA and National core academic standards. The goal is to provide students with the opportunity to exhibit a physically active lifestyle, achieve and maintain a health enhancing level of physical fitness, demonstrate responsible personal and social behavior in physical activity settings and develop efficient movement, motor and fitness skills.

#### **PHYSICAL EDUCATION- Grade 6-8**

##### **2 PERIODS PER CYCLE- Full year (satisfactory/unsatisfactory)**

The emphasis of this course is on team and cooperative group activities. Activities include but are not limited to: soccer, field hockey, flag football, floor hockey, team handball, fitness ball, volleyball, basketball, walleyball, DDR, Wii, scooters, bowling, softball, kickball and a variety of team building and fitness activities. Physical fitness testing will take place both in the fall and spring.

#### **HEALTH- Grade 8**

##### **3 PERIODS PER CYCLE – Full year**

The CHMS health curriculum is designed to target and support the PA and National core academic standards. This course is developed around the following health content areas: Social, Emotional and Mental Health, Violence and Prevention, Nutrition and Body Image, Alcohol, Tobacco and Drug

Use/Abuse, and Human Growth and Development. A variety of strategies and activities are used to help students acquire the skills needed to address health issues in today's society and to decrease health risks over a lifetime.

### **WELLNESS- Grade 6**

#### **1 PERIOD PER CYCLE– Full Year** (satisfactory/unsatisfactory)

This introductory course explores a wide variety of health issues. Course content focuses on the following units: Safety and Injury Prevention, Nutrition and Physical Activity, Tobacco Alcohol and Other Drug Prevention, Body Systems, and Personal and Family Health. Students participate in class discussions and activities that promote total wellness.

## **SCIENCE**

### **SCIENCE -GRADE 6**

#### **5 PERIODS PER CYCLE – Full Year**

This general science course is designed to provide classes with many opportunities to apply scientific concepts through a hands-on approach. Students will learn how to conduct basic labs and will be focusing on topics in physical science. A major component of this course is participation in the Sixth Grade Science Fair. Through completion of an individual project, all students learn to apply the scientific method. In addition to providing the students with a foundation for the more advanced higher level courses, this program is designed to foster an interest in science and engage student learning using experiential and inquiry based methods.

### **ENVIRONMENTAL EDUCATION – GRADE 6**

#### **5 PERIODS PER CYCLE – 7 week mini-course**

This course is focused on environmental awareness and supports the lessons developed as part of the outdoor education program. Students learn basic information of the major vertebrate groups as well as topics on water pollution, ecology, and ecosystems. Students participate in laboratory activities and projects. This curriculum ties in with the sixth grade Camp Canadensis trip in late Spring. Sixth graders have the opportunity to participate in a three-day field trip experience that deeply explores environmental and life science concepts.

### **LIFE SCIENCE - GRADE 7**

#### **5 PERIODS PER CYCLE – Full Year**

Life Science emphasizes the variety, needs, and interrelationships of living things. The care of laboratory plants and animals is required, as well as many other traditional activities associated with anatomy, genetics, microbiology, and ecology.

### **EARTH SCIENCE - GRADE 8**

#### **5 PERIODS PER CYCLE – Full Year**

This is a survey course of the natural sciences including geology, astronomy, oceanography, and meteorology, as well as topics on environmental pollution and energy resources. The importance of conservation of resources and preservation of the environment is an ongoing concern throughout the course. The work of the course includes the use of many visual aids; individual and group problem solving activities; and laboratory type investigations.

### **EARTH SCIENCE – GRADE 8 HONORS**

#### **5 PERIODS PER CYCLE – Full Year**

**Prerequisite: A minimum of a 93% final average in Life Science and teacher recommendation**

This Honors course comprises everything from the regular grade 8 Earth Science Curriculum, enriched with a more in depth study. In addition, students will be required to complete a science fair project according to the guidelines established by CASEF (Capital Area Science and Engineering Fair), which has the potential of being entered in the CASEF science fair competition.

## **SOCIAL STUDIES**

Social Studies courses provide an introduction to the literature and current thinking dealing with society, its origins, development and interrelations, so that the students may appreciate, evaluate and participate more fully in the world in which they live. Students are encouraged to develop a spirit of critical inquiry, to sharpen judgment in weighing and sifting evidence, and to interpret facts with humility, honesty, and imagination. No student will be allowed to take two required courses in social studies simultaneously.

### **SOCIAL STUDIES - GRADE 6**

#### **5 PERIODS PER CYCLE – Full Year**

The course focuses on the history, geography, and the culture of Canada, Mexico, Central America, South America and the Caribbean. At this level, emphasis is also placed upon the integration of research and language arts skills with social studies.

### **WORLD HISTORY I - GRADE 7**

#### **5 PERIODS PER CYCLE – Full Year**

This course studies the history of the world from humankind's beginnings through 1450 AD. All areas of the world are examined during this time period, including ancient China, India, ancient Egypt, Greece and Rome, the Middle Ages and Mesoamerica. A major emphasis is placed on helping students understand how events cause other events throughout history. Students will be exposed to primary sources.

### **UNITED STATES HISTORY - GRADE 8**

#### **5 PERIODS PER CYCLE – Full Year**

This course is a study of the development of the United States as a nation and as a people from the period of conflict over sectional differences throughout the 19th Century. Emphasis is on social, political, and geographical history. Major units of study are the westward expansion sectional differences that led to

secession, the Civil War, Reconstruction, transformation into an industrial nation, political and social problems that troubled the nation and the rise as a world power.

## **CAREER DEVELOPMENT PROGRAMS**

### **7<sup>th</sup> GRADE GUIDANCE**

#### **5 PERIODS PER CYCLE – 7 week mini-course**

This class begins with an extensive look at academic skills. Topics include goal setting, organization, time management, study & test-taking strategies and successful behaviors in the classroom. Students will then explore personal and social topics: stress management, effective communication & conflict resolution skills, and gossip, rumors & bullying. In career exploration, students will take the Holland Code Assessment and connect their results to specific career fields using the Naviance program. Students will examine the impact of financial responsibility by creating their own budget and learn career terms to effectively navigate the job market.

#### **NAVIANCE:**

7th and 8th grade students will be introduced to this program. Naviance is a college and career readiness platform that helps students connect academic achievement to post-secondary goals and success. It is a secure web-based career and college research and planning tool for students, parents, and school counselors. The integrated platform manages individual students through the entire college planning, application, and decision process. This electronic portfolio is used as part of a developmental sequential Guidance curriculum that moves with students through their middle and high school career from transition to high school all the way to the college application process.

## **GENERAL INFORMATION**

### **COUNSELING AND STUDENT SERVICES**



The counselor's role in education is to help students achieve personal, social and academic growth through a better understanding and use of their abilities. Involved in the process is self-understanding and the establishment of goals in conjunction with abilities and a realistic plan of the achievement of these goals. Academic, personal, and crisis counseling, consultation with other professionals and coordination of a student's educational program are integral parts of the counselor's duties.

Counseling may be defined more specifically as the attitude that aims to help individuals:

1. To understand themselves and to become aware of their strengths and weaknesses.
2. To make the most of their capabilities, interest, and personal qualities by working toward self-development and self-realization.
3. To adjust themselves satisfactorily to the varied situations within their total environment.
4. To develop the ability to make their own decisions wisely and to solve their problems independently.
5. To make their own unique contributions to society to the fullest possible extent by accepting their responsibilities.
6. To aid in the development and achievement of realistic and appropriate academic goals.

The Counseling Department will schedule an individual conference with every student as needed or requested. Parent/guardian conferences will be scheduled on request or as needed (901-2450).

### **GRADING SYSTEM**

A percentage grading system is used at Camp Hill Middle/High School.

Excellent 90-100

Good 80-89

Average 70-79

Passing 60-69

### **THE HONOR ROLL**

The students are listed for honors at the end of their respective report periods according to the following:

#### **Distinguished Honors**

A grade point average of 90% for all subjects and no grade less than 85%.

#### **Honors**

A grade point average of 80% for all subjects and no grade less than 75%.

### **INSTRUCTIONAL MEDIA CENTER**

The Instructional Media Center (IMC) is physically located in the center of the school and is literally the school's learning hub. Its Information Literacy skills program is fully integrated into all areas of the curriculum, and is a vital component influencing the quality of education. Information skills are integrated with and relevant to the classroom curriculum, as well as to individual needs. The instructional media center staff work closely with all members of the school community to achieve curricular learning outcomes. The mission of the instructional media program is to create a learning environment that encourages and enables each student to be effective and lifelong users of ideas and information.

Various resources, services and technologies are available to meet our students' learning and information needs. The IMC includes over 15,000 print and non-print resources, as well as current and back issues of approximately 50 periodicals. Students have access to the following web-based services:

- Destiny, the library's online catalog
- The Oxford English Dictionary Online
- A collection of Electronic Databases - *Bloom's Literature Online, Opposing Viewpoints in Context, Student Resources In Context, Science in Context, U.S. History in Context, World History in Context, EBSCOHost*
- Noodletools.com - citation-building, note-taking, research software suite
- POWER Library through Access Pennsylvania

Technology is a key component of the instructional media program and is continually evaluated and upgraded. Students may access the IMC computer lab or check out a laptop from the library cart. Individuals, groups, and/or classes may come to the IMC throughout the day for curricular needs, enrichment, and enjoyment. The IMC operates on a flexible schedule, and is open until 4p.m. four days per week.

### **HONORS COURSES**

Camp Hill Middle School provides honors courses which have a much faster pace than the traditional courses and examine significantly more material. These courses are intended for students who are able to master the concepts quickly. Students are approved for these courses using multiple criteria: academic achievement, teacher recommendation, and standardized test scores. To remain in the honors course, an 88% final grade average must be maintained in each class. Occasionally, situations arise where a student or parent will request a course for which he/she does not meet the criteria for entrance. In such cases, a meeting with the teacher, guidance counselor, and principal for the purpose of reviewing the placement recommendation will be scheduled. Parent/Guardian permission on an override form will be required if the student is placed in a course for which he/she is not recommended.

Available honors classes include grade 8 English, Earth Science, Algebra I, and Geometry.

## **SPECIAL EDUCATION AND GIFTED SERVICES**

The Camp Hill Middle/High School provides special educational programs to students, which enable them to be involved and progress in the general curriculum. The educational services provided to children with disabilities is in accordance with their Individualized Education Plans (IEP) under the Individuals with Disabilities Education Act and consistent with regulations of the Pennsylvania Department of Education. Special education is provided to students through a continuum of services.

Students with disabilities are included within the regular education program to the greatest extent possible. In accordance with the student's Individualized Education Plan, classes that closely approximate the regular education courses are offered in English, history, math, science, and life skills.

Students who are identified as "gifted" according to the regulations of the Pennsylvania Department of Education are provided appropriate opportunities through their Gifted Individual Education Plan(GIEP) . Examples of individualized opportunities are acceleration, Honors courses, and independent study.

**The Camp Hill School District Complies with the Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972 and Public Law 90-202, which prohibit discrimination on the basis of race, color, national origin, religion, sex, age or disability.**



